**UNIT 1**

**A VISIT FROM A PEN PAL**

***Planning date:25/07/2016***

***Teaching date:29/07/2016***

 **LESSON 2 : SPEAK & LANGUAGE FOCUS 1**

A / **Aims***:- Make & respond to introductions.*

 *- Review the simple past.*

**B/ Objectives** : *By the end of the lesson , Ss will be able to practice speaking to introduce oneself and respond its introduction through : Let me introduce myself, pleased to meet you. Do the language focus 1.*

C / **Teaching aids** *: Text book , chalk , subordinate board*

D / **Procedure :**

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| **Stages** | **Time** | **Activities/ Techniques** | **Materials** |
| **Warm up**  | 5’ | *A.*Warm up:***Hoi An******KualaLumpur******Perth*** ***Liverpool******Tokyo***  ***Malaysia******English******Vietnam******Australia*** ***Japan**** T divides Ss into two teams and asks them to choose two numbers.
* Ss turn over the cards and see if they match, ex: Tokyo - Japan. If not, turn the cards face down again and T asks the other team to choose.
* Answer key: *Tokyo – Japan*

 *Perth – Australia* *Liverpool – English* *Hoi An – Vietnam* *Kuala Lumpur- Malaysia* | Papers, chalks, extraboardTCsGroup by group |
| **Presentation** **Practice****Production** | 17’13’5’ | **II /** **Pre- speaking** : - Introduce the situation “ Nga and Maryam have not met each other before but they know they will meet each other while waiting for Lan outside her school .- Ask Ss what they will say if they are Nga or Maryam : Eg: S1 : Hello, my name is Nga .What is your name ? S2: Hello, my name is Nga . Are you Maryam ? S3 : Hi , I am Nga . What is your name ?Ss: Listen carefully; Practice in group of 3 Ss; Copy down .- Correct the mistakes and give suggested answers : - Ask them to repeat and write - Have Ss read the dialogue and put their dialogue in the correct order .\* Note : You must be Maryam - Call on some pairs to read the complete dialogue .Ss: - Work in pairs - Practice in front of class. - Repeat and copy down .Correct mistakes and ask some pairs to demonstrate before class. Then Give the right answers : 1- c 4 - d 3 - a 5 - b 2 - e 6 - fIII / **While - Speaking** : - Introduce the aims of the exercise b - Give examples for them to understand more- Ask Ss to work in pairs .- Call on some pairs to practice - Remark and correct if any .Ss: listen and practice in pairs and some pairs do it in front of class. T checks spelling and pronunciation.IV / **Post - speaking** :  ***Review the past simple tense*** : LF 1/11- Ask Ss to look at the dialogue in the book and guide “ *These above are dialogues between two Ss talking about things Ba did last week* “ and tell them to work in pairs , study the table and make similar dialogue about Nga , Lan, Hoa,s weekend . - Call on some pairs to read the dialogues aloud . - Some pairs speak aloud in front of the class.- Teacher listens and corrects the mistakes- Remark and correct the mistakes . Then give correct answers : **Nga** *A* : *What did Nga do on the weekend ?* *B : She went to a concert performed by Ha Noi singers* *A : When did she go to see it ?**B : She saw it on Saturday evening at 8 pm .* | Pictures,Extra board.TcsSBPairworkSome pairs go to the bb to practisePairworkPicture of sentencesPaper of past simple tense (form) |
|  | 3’ | IV / **Consolidation** : Ask Ss to give the form of the simple past tense.They say aloud & T writes them on board. | Individually |
| **Homework** | 2’ | Description: D:\house.pngV /  1. Learn by heart the models .2. Copy down the complete dialogue .3. Write about the three friend of Maryam .4. Prepare the section: listen and LF 2,3\* **Feedback** :  | Remember them and note down |

THE END