**UNIT 1**

**A VISIT FROM A PEN PAL**

***Planning date:25/07/2016***

***Teaching date:29/07/2016***

**LESSON 2 : SPEAK & LANGUAGE FOCUS 1**

A / **Aims***:- Make & respond to introductions.*

*- Review the simple past.*

**B/ Objectives** : *By the end of the lesson , Ss will be able to practice speaking to introduce oneself and respond its introduction through : Let me introduce myself, pleased to meet you. Do the language focus 1.*

C / **Teaching aids** *: Text book , chalk , subordinate board*

D / **Procedure :**

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| **Stages** | **Time** | **Activities/ Techniques** | **Materials** |
| **Warm up** | 5’ | *A.*Warm up:  ***Hoi An***  ***KualaLumpur***  ***Perth***    ***Liverpool***  ***Tokyo***    ***Malaysia***  ***English***  ***Vietnam***  ***Australia***  ***Japan***   * T divides Ss into two teams and asks them to choose two numbers. * Ss turn over the cards and see if they match, ex: Tokyo - Japan. If not, turn the cards face down again and T asks the other team to choose. * Answer key: *Tokyo – Japan*   *Perth – Australia*  *Liverpool – English*  *Hoi An – Vietnam*  *Kuala Lumpur- Malaysia* | Papers, chalks, extraboard  TCs  Group by group |
| **Presentation**  **Practice**  **Production** | 17’  13’  5’ | **II /** **Pre- speaking** :  - Introduce the situation “ Nga and Maryam have not met each other before but they know they will meet each other while waiting for Lan outside her school .  - Ask Ss what they will say if they are Nga or Maryam :  Eg:  S1 : Hello, my name is Nga .What is your name ?  S2: Hello, my name is Nga . Are you Maryam ?  S3 : Hi , I am Nga . What is your name ?  Ss: Listen carefully; Practice in group of 3 Ss; Copy down .  - Correct the mistakes and give suggested answers :  - Ask them to repeat and write  - Have Ss read the dialogue and put their dialogue in the correct order .    \* Note : You must be Maryam  - Call on some pairs to read the complete dialogue .  Ss:  - Work in pairs  - Practice in front of class.  - Repeat and copy down .  Correct mistakes and ask some pairs to demonstrate before class. Then Give the right answers :  1- c 4 - d 3 - a 5 - b 2 - e 6 - f  III / **While - Speaking** :  - Introduce the aims of the exercise b  - Give examples for them to understand more  - Ask Ss to work in pairs .  - Call on some pairs to practice  - Remark and correct if any .  Ss: listen and practice in pairs and some pairs do it in front of class. T checks spelling and pronunciation.  IV / **Post - speaking** :  ***Review the past simple tense*** : LF 1/11  - Ask Ss to look at the dialogue in the book and guide  “ *These above are dialogues between two Ss talking about things Ba did last week* “ and tell them to work in pairs , study the table and make similar dialogue about Nga , Lan, Hoa,s weekend .  - Call on some pairs to read the dialogues aloud .  - Some pairs speak aloud in front of the class.  - Teacher listens and corrects the mistakes  - Remark and correct the mistakes . Then give correct answers :  **Nga**  *A* : *What did Nga do on the weekend ?*  *B : She went to a concert performed by Ha Noi singers*  *A : When did she go to see it ?*  *B : She saw it on Saturday evening at 8 pm .* | Pictures,  Extra board.  Tcs  SB  Pairwork  Some pairs go to the bb to practise  Pairwork  Picture of sentences  Paper of past simple tense (form) |
|  | 3’ | IV / **Consolidation** :  Ask Ss to give the form of the simple past tense.  They say aloud & T writes them on board. | Individually |
| **Homework** | 2’ | Description: D:\house.png  V /    1. Learn by heart the models .  2. Copy down the complete dialogue .  3. Write about the three friend of Maryam .  4. Prepare the section: listen and LF 2,3  \* **Feedback** : | Remember them and note down |

THE END