Date: March 20th, 2017

Week: 29

Period: 84

**UNIT 10 : SOURCES OF ENERGY**

***Lesson 5: SKILLS 1***

**I. Objectives:**

- By the end of the lesson, Ss will get some more information about **ENERGY SOURCES** as well as well be able to talk about their advantages and disadvantages .

- Develop Ss’ reading and speaking skills.

- Vocabulary: Advantages and disadvantages of energy sources .

- Skills : How to make a speech about advantages and disadvantages of energy.

**II. Teaching Aids :**

- Materials: Ss’ books, , an extra- board, a CD & a cassette player

, reference books and projector.

**III. Procedures:**

**I. Organization**

- Greetings.

- Checking attendance:7A

**II. New lesson**

|  |  |
| --- | --- |
| **Sts’ and T’s activities** | **Contents** |
| **I. Warm- up**  - Have Ss play game “ spider web ”  - Read 3 times in chorus  - Set the sense  - Lead to the new lesson  ***\* Discussion*** :  - Have Ss work in groups to discuss the following questions .  - Listen and feedback | **\* Network . ( old lesson)**  wind  **Names of energy sources**    sun  water  nuclear     1. ***Discuss the following questions .***   1, What are the main sources of energy in Viet Nam ?……***coal , oil, hydro power***, …  2, What types of energy sources will be used in the future ?………………………  ( ….***solar energy , wind energy*** …..) |
| **II. Activities**  1- Elicit some new words ( pictures , realias , situations ….)  - Have Ss read many times in chorus  - Call some individuals  2\* Checking vocab: **Slap the board and remember** | |  |  |  | | --- | --- | --- | | **I. Vocabulary***.* | | | | Fossil fuel | (n) | ………. | | - to create  = to produce  = to generate  - To replace  - to turn ( turbines)  - to convert into  - to value | (v) | ………  ………….  …….. | | - alternative | (adj) | ………… | | - a great deal of  = a lot of |  |  | |
| 3- Guide Ss the way how to do Ex3-a  - Give examples  - Ask Ss to work individually  - Call some Ss to the black-board  - Provide the correct answers  4- Guide Ss the way how to do Ex3-b  - Give examples  - Ask Ss to practice in pairs  - Cross –check  - Call some Ss to the black-board  - Provide the correct answers  - Ask Ss to write down on their notebooks | ***II. Practice .***  ***A. Reading .***  **2. Read the text below and check your ideas .**  **3. Read the text then answer the questions .**  ***a. Match the verbs with the nouns*.**   1. – c . create energy 2. – a . drive machinery 3. - e . generate electricity 4. – b . turn turbines 5. –d . heat houses .   ***b. Answer the questions*** .   1. Two. They are renewable and non-renewable . 2. Hydro power is limited because dams cannot be built in certain areas ,and nuclear energy is dangerous . 3. because the wind can turn turbines to make electricity . Solar energy can be changed into electricity or cab be used to heat or cool our houses . 4. We use hydro power most . 5. he think Viet Nam will use the wind and the sun as alternative sources of energy in the future . |
| **-** Have Ss work in pairs    - Call some pairs to role-play before the class  - Cross-check  - T feedback | **B. Speaking :**  ***4. Ask and answer questions about the advantages and disadvantages of each type of energy source*.**  **Example :**  A: What type of energy is oil ?  B: It is non-renewable source of energy ,  because it cannot easily be replaced .  A: What are its advantages and  disadvantages ?  B: It can be used to drive machinery ,  but it also pollutes the environment .  ………………………………..  ……………………………………… |
| 5- Divide the class into 4 groups  - Have Ss make a speech about the advantages and disadvantages of each type of energy source .  - T observe  - call some groups to represent their work  - Feedback | ***5. Talk about the advantages and disadvantages of each type of energy source .* ( speaking)**  **Example :**  Hydro power is a renewable source of energy because it comes from water . It is cheap and plentiful . Unfortunately , dams can only be built in certain areas . |
| **III. Homework**  **-**  Learn by heart all the new words.  - Prepare for next lesson ( find the  meaning of the new words in the  next lesson )  - Do Reading ( workbook)  - Redo Ex5 ( students’ book) | **Do at home** |

**Comments:**