|  |
| --- |
| Date of preparing: |

Date of teaching:

**PERIOD 74: UNIT 9: CITIES OF THE WORLD**

**Lesson 6: Skills 2**

**I. Objectives:**

By the end of this lesson, students will able to listen for specific details including facts and figures; write a holiday postcard.

**II. Language contents:**

1. Vocabulary: the lexical items related to the topic “Cities of the world”.

2. Grammar: Exclamation sentence.

**III. Methods:** Communicative approach

**IV. Teaching aids**: Text book, picture, tape, cassette, board, chalk.

**V. Procedures:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up**  **5’** | - Ask ss to look at the pictures in 1 and tell what they see  ? What do you see in picture 1?  ? Do you know about Nobel and the Nobel Prize?  ? Can you talk this in Vietnamese?  - Play the recording and ask them to listen.  ? How Nobel Prizes are awarded every year in Stockholm? | **Warm up:**  P1: Royal Palace  P2: Nobel Prize  P3: museum, café, restaurants, shops,..  P4: island  - Yes/ no  - Yes/ no | Individual- work |
| **Listening**  **15’** | - Ask ss to read all the sentences in 2 and guess T or F  - Ask ss to read all the sentences in 3  - Explain to sts that this time they need to listen for the exact details in the recording.  - Ask them to identify the kind of information they have to find out: years, amount of money, number of people, date,…  - Play the recording  - Ask ss to listen to the stereo again and give the answer  - Check and correct. | **\* Vocabulary:**  - award[ə'wɔ:d](v): thưởng, tặng  (n): phần thưởng  **-** prize [praiz] (n): giải, giải thưởng  - Nobel peace prize (n): giải Nobel hòa bình  - present ['preznt] (a): hiện diện  [pri'zent](v): đặt ra  - prime [praim] (n): đầu tiên  (a): ưu tú, xuất sắc  - minister ['ministə] (n): Bộ trưởng  **2. Listen and write True or False?**  1. T  2. F (The oldest, not the biggest, part of Stockholm is the Old Town)  3. F (Today, the Old Town is a place with cafes, restaurants, shops and museum)  4. F (All Nobel prizes, exept for the Nobel Peace Prize, are awarded in Stockholm)  5. F (It is presented by the Swedish ['swi:di∫] King)Vua Thụy Điển.  **3. Listen again to the talk and fill in the gaps.**  \* Vocabulary:  - cover ['kʌvə] (v): che, phủ, bao gồm  - prizewinner (n): người được giải  - consist [kən'sist] (v): gồm có  - diploma [di'ploumə](n): văn bằng, chứng chỉ, bằng TN  - medal ['medl] (n): huân chương  - crown [kraun] (n):vòng hoa, mũ niệm  1. 14  2. 700  3. 3,000  4. 10 December  5. 10 million | individual work  Whole class  Pair - work |
| **Writing**  **23’** | - Write 5 Ws and 1H on the board  - Ask sts to give examples  Ex: How is the Stockholm?  What is the weather like?  - Ask ss to read all the words in 4 and put them in the correct order to make sentences  - Ask sts to use the note  they have made in Speaking 4 to write a postcard to their family or friends:  -Ask them to finish their writing.  -Call some ss present their writing before the class.  -Listen, correct and give marks. | **Writing**  **4. Rearrange the words to make sentences.**  1. Stockholm is fantastic!  2. We’re in Da Lat!  3. We’re having a good time here!  4. I love Disneyland!  5. You must come!  6. I wish you were here!  **5. Write a postcard. Use the notes about the city you have chosen in speaking 4, page 28** | Individual work  Group work |
| **Consolidation**  **Homework**  **2’** | * T consolidates the content of the lesson. | + listen for specific information of the city  + write a holiday postcard | Whole class |
| * T guides Ss the homework. | * Finish your writing. * Prepare for the next lesson: **Looking back** | Whole class |

Experiences:………………………………………………………………………………………………………………………………………………………………………………………………………………………