Date of preparing: Date of teaching:

 **UNIT 8: SPORTS AND GAMES**

## Period 66 - Lesson 5: Skills 1/page22

**I. Objectives:**

 By the end of this lesson, students can read for specific information about famous sportspeople; talk about the activities/ sport(s)/ game(s) they do in their free time**.**

**II. Language content:**

 1. Vocabulary: the lexical items related to the topic “Sports and Games”.

 2. Grammar: go, play, do + N/V-ing

 past simple tense

**III. Teaching aids:** Textbook, workbook, lesson plan, chalk, board…

**IV. Procedures:**

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| **Steps** | **Teacher’s & Students’ activities** | **Contents** | **Mode** |
| **Warm up** (3’) | * Have ss speak out some sports activities or games.
* Monitor

**Famous football players in VN?** | 1. **Networks**

Sports and games | - Whole classDivide class into 2 teams: **Batman** and **Spiderman** |
|  **Pre - reading****(5’)** | - Ask the class to look at the pictures first.- Encourage Ss to give their ideas (as many sentences as possible). | **I. Reading / p22****1. Discussion**1. Who is this?2. What is special about him?3. Where does he come from?4. What other things do you know about him? | - Individual work- pair work |
| **While – reading****18’** | - Ask Ss to read the three passages quickly and check their ideas. Set a strict time limit to ensure Ss read quickly for information.-Explain the new words if having quickly.- Ask Ss to read the passages again, and then answer the questions- Help them to give the meaning of the words, or explanations, or examples, or Vietnamese equivalent.- Tell Ss to pay attention to the context of the words | **2. Read the text quickly to check your ideas.****3. Read again and answer the questions**Key:1- He was born on 21st October 19402- People called him “ The king of football” because he is such a good football player.3- He became Football Player of the century in 19994- He scored 1,281 goals in total.5- Yes, he is. | Individual workPair - work |
| **Pre - speaking** **3’** | T explains the task. -Then allows SS 3 minutes to read the table and tick the right column  | **III. Speaking****4. How often do you go/ play//do these sports/ games? Tick the right column** | Group work |
| **While – speaking**10’ | - Let them work in groups of four, ask and answer questions - What kind of sports/ games do you do most often? Why?- Get feedback and the group leaders can tell about their most favorite sports/ games– T writes the name of sports/ games on the board as well as the number of SS who like them | **5.Tell the group about your favourite sports/ games** - How often do you go / do / play………………………? - What kind of sports/ games do you do most often? Why? | Group work |
|  | - Ask SS to work in their groups again. They will discuss their answers to the questions | **6- Ask and answer the questions (p.22)** | Pair - work |
| **Post – speaking**4’ | - Let Ss discuss their answers with their friends.- When Ss finish, teacher asks one S from each group to report before the class.- Listen and give feedback | **\*Reporting** | Individual work |
| **Homework (2’)** | Guide and have ss take notes. | **\*Homework:**- DO ex 1, 2 / p14 in workbook.- Prepare for the project “write about the rules of your favorite game / sport activity.”- Prepare for the next lesson : **(Skills 2)** | Whole class |

Evaluation:……………………………………………………………………………………………