Date of preparing: Date of teaching:

**UNIT 8: SPORTS AND GAMES**

## Period 66 - Lesson 5: Skills 1/page22

**I. Objectives:**

By the end of this lesson, students can read for specific information about famous sportspeople; talk about the activities/ sport(s)/ game(s) they do in their free time**.**

**II. Language content:**

1. Vocabulary: the lexical items related to the topic “Sports and Games”.

2. Grammar: go, play, do + N/V-ing

past simple tense

**III. Teaching aids:** Textbook, workbook, lesson plan, chalk, board…

**IV. Procedures:**

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| **Steps** | **Teacher’s & Students’ activities** | **Contents** | **Mode** |
| **Warm up** (3’) | * Have ss speak out some sports activities or games. * Monitor   **Famous football players in VN?** | 1. **Networks**   Sports and games | - Whole class  Divide class into 2 teams: **Batman** and **Spiderman** |
| **Pre - reading**  **(5’)** | - Ask the class to look at the pictures first.  - Encourage Ss to give their ideas (as many sentences as possible). | **I. Reading / p22**  **1. Discussion**  1. Who is this?  2. What is special about him?  3. Where does he come from?  4. What other things do you know about him? | - Individual work  - pair work |
| **While – reading**  **18’** | - Ask Ss to read the three passages quickly and check their ideas. Set a strict time limit to ensure Ss read quickly for information.  -Explain the new words if having quickly.  - Ask Ss to read the passages again, and then answer the questions  - Help them to give the meaning of the words, or explanations, or examples, or Vietnamese equivalent.  - Tell Ss to pay attention to the context of the words | **2. Read the text quickly to check your ideas.**  **3. Read again and answer the questions**  Key:  1- He was born on 21st October 1940  2- People called him “ The king of football” because he is such a good football player.  3- He became Football Player of the century in 1999  4- He scored 1,281 goals in total.  5- Yes, he is. | Individual work  Pair - work |
| **Pre - speaking**  **3’** | T explains the task. -Then allows SS 3 minutes to read the table and tick the right column | **III. Speaking**  **4. How often do you go/ play//do these sports/ games? Tick the right column** | Group work |
| **While – speaking**  10’ | - Let them work in groups of four, ask and answer questions - What kind of sports/ games do you do most often? Why?  - Get feedback and the group leaders can tell about their most favorite sports/ games  – T writes the name of sports/ games on the board as well as the number of SS who like them | **5.Tell the group about your favourite sports/ games**  - How often do you go / do / play………………………?  - What kind of sports/ games do you do most often? Why? | Group work |
|  | - Ask SS to work in their groups again. They will discuss their answers to the questions | **6- Ask and answer the questions (p.22)** | Pair - work |
| **Post – speaking**  4’ | - Let Ss discuss their answers with their friends.  - When Ss finish, teacher asks one S from each group to report before the class.  - Listen and give feedback | **\*Reporting** | Individual work |
| **Homework (2’)** | Guide and have ss take notes. | **\*Homework:**  - DO ex 1, 2 / p14 in workbook.  - Prepare for the project “write about the rules of your favorite game / sport activity.”  - Prepare for the next lesson :  **(Skills 2)** | Whole class |

Evaluation:……………………………………………………………………………………………