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| Date of preparing: 22 / 12 / 2017 |

Date of teaching: ….. / 01 / 2018

**PERIOD 55: UNIT 7: TELEVISION**

**Lesson 1: Getting started**

**I. Objectives.**

By the end of the lesson students can:

 + extend and practice vocabulary related to the topic “television programmes”.

 + to get main details of a conversation about children’s programme.

**II. Language content:**

 + Vocabulary: the lexical items related to the topic “television programmes”.

**III. Teaching aids:** lesson plan, textbook, board, chalk.

**IV. Procedures:**

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| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up** **3’** | * Have Ss guess the letters.
* Monitor
* Introduce the new lesson.
 | **\*. Warm up:** Hangman. TELEVISION | Whole class |
| **Presentation****20’** | * Elicit the lesson from the picture / p6.
* Ask Ss to scan the text and find out the new words, help them explain the new words if having.
* Play the recording and ask ss to listen and answer.
* Ask Ss to practice reading the dialogue and then check.
* Have Ss read again and answer the questions in pairs.

-Ask Ss to do the ex 2b, call on some Ss to give their answers.-Have Ss do the ex in group of 4.-Call some Ss to give their answers. | 1. **Listen and Read.**

\*Pre questions:What are they talking about?They are talking about TV programmes.**1a. Read and answer.**Keys:1. Laughing out loud2. VTV3 3. No, they aren’t4. Because he is awful5. Tom is stupid, but funny**1b. Find the adjectives describing each character in the conversation.** **Keys:**Mr Bean: funny, awfulTom: stupid, funnyJenny: intelligent**1ac. Find the adjectives can use to describe a TV programme:**Yes: popular, historical, serious, long, educational, boring, funny, good, live, entertaining.No: beautiful, small.Example: * funny, entertaining : cartoon, comedy
* live: advertisements
 | Whole classPair – workIndividual – workGroup - work |
| **Practice****15minutes** | - Let ss do the matching independently then T can check the answers. - Ask Ss to repeat the words and check Ss the understanding of the meaning of these words. |  ***2.Put the correct word in the box under each picture:***1.national television2.news programme3.local television4.comedy5.game show6.animal programme | Individual – work |
|  | * Let Ss have to read the sentences carefully and decide which words is the right one in groups on the sub – board.
* Ask them to hang on their answers and check.

-Ask Ss to repeat the words and check Ss the understanding of the meaning of these words. | **3. Use the suitable words to complete the sentences****Key:**1. national 2. comedy3. channels 4. competition 5. cartoons 6. educational | Group - work |
| **Production****5’** | - Guide Ss to do: Write down two things you like and two things you don’t like about TV Then compare your list with the members of your groups, report the results before the class.- Correct them. | \*Work in groups:Likes: 1:…………………. 2: …………………Dislikes: 1: …………………………. 2: …………………………. | Individual - workGroup - work |
| **Consolidation****Homework****2’** | * T consolidates the content of the lesson.
 | Vocabulary around the topic “ TV programmes” | Whole class |
| * T guides Ss the homework.
 | * Learn vocabulary by heart.
* Prepare for the next lesson: **A closer look 1**
 | Whole class |

Experiences:………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………