|  |
| --- |
| Date of preparing: 22 / 12 / 2017 |

Date of teaching: …… / 01 / 2018

**PERIOD 57: UNIT 7: TELEVISION**

**Lesson 3: A closer look 2**

**I. Objectives.**

By the end of the lesson students can use conjunctions and the Wh-questions and ask and talk about a favourite TV programme well.

**II. Language content:**

+ Vocabulary: the lexical items related to the topic “television programmes”.

+ Grammar: Conjunctions: and, but, so, because, although

Wh – questions: Who, What, Where, Which….

**III. Teaching aids:** lesson plan, textbook, board, chalk.

**IV. Procedures:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Steps /**  **Time** | **Teacher’s and Students’ activities** | **Content** | **Mode** |
| **Warm up**  **5’** | * Have Ss recall some question words. * Ask some Ss to make some examples. * Monitor   **-** Introduce the new lesson | **\*. Warm up:** Networks:  Wh- questions | Whole class  Individual – work |
| **Presentation**  **10’** | * Elicit the lesson from the picture. * Ask Ss to read the conversation and underline the question words.   **-**Have Ss read the table of wh – questions.  -Explain to them each question word used for specific piece of information. | 1. **Grammar:** 2. **Wh – questions.** 3. **Wh – questions.**   When  How  How many/ How often  What  Where  Who  Why | Whole class |
| **Practice**  **18’** | **-**Ask Ss to do the ex in pairs and practice the conversations in pairs.  -Listen and correct | **2.Complete the conversations:**  Key: 1. How often/ what  2.Who  3.When/where  **3.Complete the conversation about The Wingless Penguin :**  Key: What/ What / How many/ Why/ What time ( when)/ | pair – work |
|  | **-**Give the example.  **-**Ask Ss to observe it and give comments about the underlined words.  **-**Have Ss give the use of the conjunction “ and”  **-**Check Ss the meaning of the conjunctions.  **-**Ask them to practice by doing the exercises | 1. **Conjunctions.**   **E.g:** Most children like cartoons **and** comedies.   * And * So * Because * Although * But   **\*Use: To connect words and ideas.** | Whole class |
|  |  | **4. Complete the sentences with but, and, so, because, although.**  \*Key:  1. and 2. but 3. although  4. because 5.so   1. **Matching.**   1-c 2 – a 3 – e 4 – b 5 - d | Individual - work  Group - work |
| **Production**  **10’** | Let Ss have to decide what question word is to be used and how to form the question.  -Ask ss to underline the key information the question is asking for.  E.g:the name, the programme..  -Ask them to work in group of 5 to answer the questions.  -Call some groups to present their work before the class. | 1. **Work in groups: to know about television in Viet Nam:** | Group - work |
| **Consolidation**  **Homework**  **2’** | * T consolidates the content of the lesson. | + Wh-questions  + conjunctions  + practice more vocabulary about “television programmes | Whole class |
| * T guides Ss the homework. | * Learn wh – questions and its use by heart. * Make 5 examples with 5 conjunctions words. * Prepare for the next lesson: **Communication** | Whole class |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………