**Unit 4**

**My neighbourhood**

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| ***TiÕt 31*** | *Ngµy d¹y:28/10/2013* |

**Skills 1**

**I. Aims**

Reading for specific information about good things and bad things in a neighbourhood.

Talking about different places and show directions to these in a neighbourhood.

**II. Objectives**

By the end of the lesson students will be able to:

* Reading for specific information about good things and bad things in a neighbourhood.
* Talking about different places and show directions to these in a neighbourhood
* Practise speaking and reading skills.

**III. Materials**

* Text book
* Board, chalk,...

**IV. Anticipated problems**

Weak students may find it difficult to catch up with the whole class.

**V. Procedure**

1. **Warmer**

* Greeting.
* Checking attendance.
* Asking for the teaching date.

1. **Revision**

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| **Oral:**  - T asks Ss: Where do you think Khang’s neighbourhood is?   What do you think about it?   Do you like living there? Why? Why not? | Ss look at the picture of Khang’s neighbourhood.  Answer individually'. |

1. **New lesson**

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| ***Teacher’s activities*** | ***Students’ activities*** |
| **\* Preteach the vocabulary**  - T asks Ss to scan the blog to find these words in the pasage.  - T may help Ss find out the meaning of the words in the context.  \* Checking technique: Slap the board  T asks Ss to read the text again and answer the questions.  -T asks Ss to note where they found the information that helped them to answer the questions.  -Ss can compare their answers with their partners.  -T corrects the answers:  Ss scan the passage again and find the information to complete the table.  - Ss note where they found the information and compare with their partners.  - Feedback: 2Ss write on the board.  - T checks and corrects it  **\* Speaking.**  - T reviews the expressions they can use to give directions.  T asks Ss to work in pairs, asking and answering questions about the locations on the map.  -T may model this activity with a good student.  T calls some pairs to talk before the class. Ss work in pairs to practice the dialogue.  -T selects some good pairs to act out their dialogues in front of the class.  **-** T goes around to observe Ss working. | **I. READING**  **1. Vocabulary**  Suburb ['sʌbə:b](n):        ngoại ô  Backyard ['bækjɑ:d](n):    sân sau  Incredibly [in'kredəbli](adj): thật ngạc nhiên, khó tin  Beach (n):          bãi biển  (to) dislike:        không thích  **2. Anwer the questions**:  \* Key:  1/ It is in the surburbs of Da Nang  2/ Because it has beautiful parks and sandy beaches and fine weather.  3/ They are very friendly.  4/ Because there’re many modern buildings and offices in the city.  **3/ Fill in the table with the information:**   |  |  | | --- | --- | | Like | Dislike | | - It’s   great for outdoor activities.  - There’s almost everything here.  - Most houses have a backyard and a frontyard.  - People are incredibly friendly.  - The food is very good. | The streets are busy, crowded and noisy during the day. |   **II. SPEAKING**  **4/ Look at the map of Khang’s neighbourhood and give directions:**  Directions:  1. Go straight on  2. Turn left ...  3. Go past…  4. Take the first  5. Go to the end  6. Go along  7. Cross  -  T:    Can you tell us the way to the market?  S1:  First, go along Cu Chinh Lan street. Then take the second turning on the left.  After that go straight . It’s on your left.  **5/  Ask and answer questions about the way to get to the places in your village.** |

1. **Consolidation**

Teacher gets students to retell what they have learnt.

1. **Homework**

* Prepare for the next lesson: Unit 4: Skills 2.
* Learn by heart all the new words
* Do Ex D1, 2, 3 (WB)