Date of preparing: …………………………

Date of teaching: ………………………...

**Period 79: UNIT 10: OUR HOUSES IN THE FUTURE**

## Lesson 2: A Closer Look 1 (p40)

**I. Objectives:**

 By the end of the lesson, students will be able to:

* Pronounce correctly the sounds **/dr/** and **/tr/** in isolation and in context
* Use the lexical items related to the topic “Our houses in the future”

**II. Language Focus:**

 1. Vocabulary: the lexical items related to “Our houses in the future”.

 2. Pronunciation: /dr/ and /tr/

**III. Method:** Communicative approach

**IV. Teaching aids:** text book, CD, CD player, chalk, board,pictures.

**V. Procedure**

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| --- | --- | --- | --- |
| **Steps/Time** | **Teacher’s and students’activities** | **Contents** | **Mode** |
| **Warm up****(5’)** | \*Shark attack: T has ss play the game shark attack to find out the word: appliances. | **\*Shark attack:** APPLIANCES | Group work |
| **Vocabulary****(25’)**  | T sets the scene: today we are going to study some new words about the appliances in our future houses.-T shows ss pictures of the appliances in ex 1(p40)to elicit new words from ss.-Ss look at the pictures, guess the words, listen, repeat and write down the words.-T plays the CD and asks ss to listen and repeat.- T checks the new words by the game: slap the board.- T asks ss to work individually to put the words into correct columns (Ex1-p40).- T asks some students to stand up and asks: What appliances will you put in the living room/bedroom/kitchen/bathroom? | **I. Vocabulary****1. New words****-** ‘wireless TV(n.p): TV không dây-‘modern fridge(n.p): tủ lạnh hiện đại-hi-‘tech robot(n.p): rô bốt công nghệ cao- auto‘matic dishwasher(n.p): máy rửa bát tự động- auto‘matic washing machine(n.p): máy giặt tự động**2. Put the appliances in the right column. (Exercise 1 (p40)**

|  |  |
| --- | --- |
| Living room | -Wireless T.V |
| Bedroom | -Wireless T.V-Hi-tech robot |
| kitchen | -Modern fridge-Automatic dishwasher |
| bathroom | -automatic washing machine |

 | Whole classIndividual workWhole class |
| **Pronunciation** **(12’)** | Activity 2: Exercise 2T: Now, can you guess what these appliances can do? Match the appliances in A with the things they can do in B.- Ss work in pairs to do ex2(p40). -Call some ss to speak out their answersActivity 3: Exercise 3- T asks SS to look at the exercise 2 again then asks:\*What does a wireless T.V do?\*It helps us watch T.V programmes from space.-T introduces the structure with HELP“HELP Sb DO/ TO DO St”- T lets SS to read the sample, then asks them to work in pairs to practice speaking.- Have ss play a gamePRONUNCIATION /dr/ and /tr/ -T shows ss a short clip about the sounds /dr/and /tr/.-T models the 2 sounds and give examples: try, drive, ss try to make the sounds.Activity 4: - T plays the recording and asks Ss to listen for the 1st time and repeat the chants sentence by sentence for the 2nd time.- T asks ss to write the words in columns. (2 ss go to the board)-T has some ss read their answers and checks. | **3.Matching (Exercise 2 (p40)** 1.c 2. d 3. b 4.e 5. a**4.Practice asking and answering (Exercise 3(p40)**Sample: What does a wireless T.V do?It helps us watch T.V programmes from space.**II. Pronunciation /dr/ and /tr/ (p40)****1./dr/ and /tr/**/dr/ = jr : drive/tr/= chr: try**2.Ex4(p40):**

|  |  |
| --- | --- |
| /dr/ | /tr/ |
| Dry, drops, drip, dripping | Countryside, travel, train, tractor, track  |

 | Pair-workGroup workWhole classPair workWhole classWhole classWhole class |
|  | - T asks Ss to add some more words in groups.- T has ss play a game to see how many words they’ve got:/dr/:/tr/:(T has 2 ss from 2 teams go to the board to write the words their teams have.) | **3. Ex5(p40)**

|  |  |
| --- | --- |
| /dr/ | /tr/ |
| Drive, drink, dry, drank, drug, drove, | Tree, truck, true, trick,translate,  |

  | group work |
| **Consolidation****1’****\*Homework:****2’** | -T consolidates the content of the lesson.-T guides ss the homework and has ss write down their homework. | - Vocabulary: the lexical items related to “Our houses in the future”.-Pronunciation: /dr/ and /tr/- Learn vocabulary by heart.- Practice more 2 sounds/dr/ and/tr/- Prepare for the next lesson. (A closer look 2-p41,42) | Whole class |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..