Date of preparing: …………………………

Date of teaching: ………………………...

**Period 79: UNIT 10: OUR HOUSES IN THE FUTURE**

## Lesson 2: A Closer Look 1 (p40)

**I. Objectives:**

By the end of the lesson, students will be able to:

* Pronounce correctly the sounds **/dr/** and **/tr/** in isolation and in context
* Use the lexical items related to the topic “Our houses in the future”

**II. Language Focus:**

1. Vocabulary: the lexical items related to “Our houses in the future”.

2. Pronunciation: /dr/ and /tr/

**III. Method:** Communicative approach

**IV. Teaching aids:** text book, CD, CD player, chalk, board,pictures.

**V. Procedure**

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| **Steps/Time** | **Teacher’s and students’activities** | | **Contents** | | **Mode** | |
| **Warm up**  **(5’)** | \*Shark attack: T has ss play the game shark attack to find out the word: appliances. | **\*Shark attack:** APPLIANCES | | Group work | |
| **Vocabulary**  **(25’)** | T sets the scene: today we are going to study some new words about the appliances in our future houses.  -T shows ss pictures of the appliances in ex 1(p40)to elicit new words from ss.  -Ss look at the pictures, guess the words, listen, repeat and write down the words.  -T plays the CD and asks ss to listen and repeat.  - T checks the new words by the game: slap the board.  - T asks ss to work individually to put the words into correct columns (Ex1-p40).  - T asks some students to stand up and asks: What appliances will you put in the living room/bedroom/kitchen/bathroom? | | **I. Vocabulary**  **1. New words**  **-** ‘wireless TV(n.p): TV không dây  -‘modern fridge(n.p): tủ lạnh hiện đại  -hi-‘tech robot(n.p): rô bốt công nghệ cao  - auto‘matic dishwasher(n.p): máy rửa bát tự động  - auto‘matic washing machine(n.p): máy giặt tự động  **2. Put the appliances in the right column. (Exercise 1 (p40)**   |  |  | | --- | --- | | Living room | -Wireless T.V | | Bedroom | -Wireless T.V  -Hi-tech robot | | kitchen | -Modern fridge  -Automatic dishwasher | | bathroom | -automatic washing machine | | | Whole class  Individual work  Whole class | |
| **Pronunciation**  **(12’)** | Activity 2: Exercise 2  T: Now, can you guess what these appliances can do? Match the appliances in A with the things they can do in B.  - Ss work in pairs to do ex2(p40).  -Call some ss to speak out their answers  Activity 3: Exercise 3  - T asks SS to look at the exercise 2 again then asks:  \*What does a wireless T.V do?  \*It helps us watch T.V programmes from space.  -T introduces the structure with HELP  “HELP Sb DO/ TO DO St”  - T lets SS to read the sample, then asks them to work in pairs to practice speaking.  - Have ss play a game  PRONUNCIATION /dr/ and /tr/  -T shows ss a short clip about the sounds /dr/and /tr/.  -T models the 2 sounds and give examples: try, drive, ss try to make the sounds.  Activity 4:  - T plays the recording and asks Ss to listen for the 1st time and repeat the chants sentence by sentence for the 2nd time.  - T asks ss to write the words in columns. (2 ss go to the board)  -T has some ss read their answers and checks. | | **3.Matching (Exercise 2 (p40)**  1.c 2. d 3. b 4.e 5. a  **4.Practice asking and answering (Exercise 3(p40)**  Sample:  What does a wireless T.V do?  It helps us watch T.V programmes from space.  **II. Pronunciation /dr/ and /tr/ (p40)**  **1./dr/ and /tr/**  /dr/ = jr : drive  /tr/= chr: try  **2.Ex4(p40):**   |  |  | | --- | --- | | /dr/ | /tr/ | | Dry, drops, drip, dripping | Countryside, travel, train, tractor, track | | | Pair-work  Group work  Whole class  Pair work  Whole class  Whole class  Whole class | |
|  | - T asks Ss to add some more words in groups.  - T has ss play a game to see how many words they’ve got:  /dr/:  /tr/:  (T has 2 ss from 2 teams go to the board to write the words their teams have.) | | **3. Ex5(p40)**   |  |  | | --- | --- | | /dr/ | /tr/ | | Drive, drink, dry, drank, drug, drove, | Tree, truck, true, trick,translate, | | | group work | |
| **Consolidation**  **1’**  **\*Homework:**  **2’** | -T consolidates the content of the lesson.  -T guides ss the homework and has ss write down their homework. | | - Vocabulary: the lexical items related to “Our houses in the future”.  -Pronunciation: /dr/ and /tr/  - Learn vocabulary by heart.  - Practice more 2 sounds/dr/ and/tr/  - Prepare for the next lesson. (A closer look 2-p41,42) | | Whole class | |

Experiences:……………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………………..