

Week: 33
Period: 99

UNIT 12: LIFE ON OTHER PLANETS

Lesson 2: A closer look 1

I. OBJECTIVES: By the end of this lesson, students will be able to:

1. Knowledge

- Use the words related to outer space
- Use intonation for making lists correctly

2. Competences

- Be collaborative and supportive in pair work and team work
- Access and consolidate information from a variety of sources
- Actively join in class activities

3. Personal qualities

- Promote planets in solar system
- Develop knowledge about other planets

II. MATERIALS:

- Grade 8 textbook, Unit 12: A closer look 1
- Computer connected to the Internet
- Projector/ TV/ pictures and cards

III. PROCEDURES:

ACTIVITY 1: WARM-UP (5')

a. Aims:

- To create an active atmosphere in the class before the lesson;
- To lead into the new unit.

b. Content:

- Introduce about the solar system.
- Game: Lucky number.

c. Expected outcome:

- Students have general ideas about the solar system.

d. Organization:

Teacher's and Students' activities	Content
* Warm-up: Game: Lucky number - T divides class into 2 groups. - T gives Ss some numbers with questions about solar	* Warm-up: Game: Lucky number * Questions: 1. How many planets do we have in our

system and lets them answer their answers on the mini-board. The team has the most correct answers will get the star. - Ss do the task in groups.	<i>solar system?</i> <i>2. Is the sun a planet or a star?</i> <i>3. Have humans ever walked on Mars?</i> <i>4. How many moons (including moonlets) does Saturn have?</i> <i>5. Which galaxy is the Earth found in?</i> * Answer keys: <i>1. 8 planets</i> <i>2. A star</i> <i>3. No/ Not yet</i> <i>4. 150</i> <i>5. Milky Way Galaxy</i>
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ACTIVITY 2: PRESENTATION (15')

(Pre-teach vocabulary + Task 1)

a. Aim:

- To present some vocabulary related to the outer space.

b. Content:

- Learn some vocabulary.
- Task 1: Put the eight planets in order from the closest to the farthest from the sun.
- Task 2: Match the words (1 - 5) with the pictures (a - e).

c. Expected outcome:

- Students know how to pronounce new words correctly and use them in appropriate situations.

d. Organization:

Teacher's and Students' activities	Content
* Pre-teaching vocabulary - T introduces the vocabulary by: + Providing the definition of the words. + Providing the pictures of the words. - T asks Ss to match the words with the given pictures and check their answers. - T asks Ss for the Vietnamese meanings of these phrases. - Ss say the words. - Other Ss correct if the previous answers are incorrect.	* Vocabulary - <i>Galaxy (n): ngân hà</i> - <i>Telescope (n): kính viễn vọng</i> - <i>UFO (n): vật thể bay không xác định</i> - <i>Jupiter (n): Mộc tinh</i> - <i>Mars (n): Hoả tinh</i> - <i>Mercury (n): Thuỷ tinh</i> - <i>Neptune (n): Hải vương tinh</i> - <i>Uranus (n): Thiên vương tinh</i> - <i>Venus (n): Kim tinh</i>

- T shows and says the words aloud and asks Ss to repeat them.

Task 1

- T reads out the name of each planet and asks Ss to repeat it in chorus. Then calls some Ss to read out the names of the planets. Correct their pronunciation mistakes if needed.

- Ss work individually to put the eight planets in order from the closest to the farthest from the sun.

- Let Ss work in pairs to compare their answers before sharing their answers to the class. Check and confirm the correct answers.

- T calls on some Ss to say the names of the eight planets in Vietnamese.

- Ss compare answer in pairs.

Task 2

- T has Ss individually match the words given to the pictures in the right column.

- Ss do the matching individually.

- Then, T asks Ss to check their answers with their partners. If needed, provide translation of some of the words given to check their understanding.

- With a stronger class, ask Ss to make some examples with the words they have learnt. If there is enough time, ask some Ss to write their answers on the board.

Task 1: Put the eight planets in order from the closest to the farthest from the sun.

** Answer keys:*

1. *Mercury*

2. *Venus*

3. *Earth*

4. *Mars*

5. *Jupiter*

6. *Saturn*

7. *Uranus*

8. *Neptune*

Task 2: Match the words (1 - 5) with the pictures (a - e).

** Answer keys:*

1. *e*

2. *d*

3. *a*

4. *b*

5. *c*

ACTIVITY 3: PRACTICE (5')

Task 3

a. Aim:

- To help students use the words related to outer space that they have learned in Task 2 in specific contexts.

b. Content:

- Task 3: Complete the following sentences with the words from the box.

c. Expected outcome:

- Students can understand words relate to outer space.

d. Organization:

Teacher's and Students' activities	Content
Task 3 - T asks Ss to do the task individually. - T and whole class check the answer. - When checking, T asks Ss to refer to Task 2 to make the meanings of the words clearer to them.	Task 3: Complete the following sentences with the words from the box. * Answer keys: 1. <i>craters</i> 2. <i>rocket</i> 3. <i>telescope</i> 4. <i>Venus</i> 5. <i>galaxy</i>

ACTIVITY 4: PRONUNCIATION (15')

Intonation for making lists

a. Aims:

- To teach students the use of intonation to make lists of people or things;
- To help students practice using intonation for making lists;
- To give students practice in identifying tones in sentences that include lists of people or things;
- To give students practice in using intonation for making lists.

b. Content:

- To practice intonation for making lists.
- Task 4: listen and repeat the sentences.
- Task 5: Listen and practice the conversation.

c. Expected outcome:

- Students can use intonation correctly.

d. Organization:

Teacher's and Students' activities	Content
* Pronunciation: Intonation for making lists - T teaches Ss how to use intonation correctly. - T lets Ss look at the remember box in page 126. - Teacher demonstrates and lets Ss practice. - Ss practice individually or in pairs.	* Pronunciation: Intonation for making lists

Remember!

When we make a list, our voice slightly rises on the previous item(s) and falls on the last item.

Example:

The inner planets are the four planets closest to the sun:

Mercury ↗, **Venus** ↗, **Earth** ↗, and **Mars** ↘

We've got **bananas** ↗, **apples** ↗, **pears** ↗, and **oranges** ↘

Task 4

- T explains to Ss how to make a list by playing part of the conversation in GETTING STARTED that includes a sentence in which a list is made: "It's about four creatures Titu, Kaku, Hub, and Barb". Ask Ss to pay attention to the intonation of the sentence. Ask them to give comments.

- T has Ss read through the instructions and the example in the Remember! box. Answer any questions and ensure that Ss understand the instructions. Calls on some Ss to read out the example. Comments and corrects mistakes.
- Ss do the task individually.
- T plays the recording as many times as necessary.

Task 5

- T has Ss quickly read the four conversations. Then play the recording for Ss to draw appropriate arrows to indicate the rising and falling intonations of the underlined words in each response of the conversations.

- Ss listen and do the task individually.
- T invites some Ss to share their answers. Confirms the correct ones. Calls on some pairs to read the conversations out loud. Comments and corrects any mistakes.
- Ss answer individually.

Task 4: Listen and repeat the sentences. Pay attention to the tones of the underlined words in each sentence.

* Audio script – Track 76

1. I'd like some eggs, some milk, some cheese and some bread, please.
2. My father can speak four languages: English, French, Russian and Spanish.
3. My favourite sports are football, tennis, basketball and volleyball.
4. My kitten is cute, smart, playful and noisy.
5. The outer planets, which are made up mostly of gas, include Jupiter, Saturn, Uranus and Neptune.

Task 5: Listen to the conversations. Do you think the voice goes up or down on the underlined words in each second sentence? Draw a suitable arrow (↗ or ↘) on each underlined word.

* Key + Audio script – Track 27

1. A: Good evening! What can I get you, sir?
B: I'd like some pork, some chicken, some tofu, and some vegetables.
2. A: What did you buy at the clothing store yesterday?
B: I bought a T-shirt, a jumper, a tie, and a cap.
3. A: What music do you like?
B: I like pop, blues, country, and jazz.
4. A: What do you think we should bring with us to Mars?
B: I think we should bring food, water, clothes, and a tent.

ACTIVITY 5: CONSOLIDATION (3')

a. Aim:

- To consolidate what students have learned in the lesson.

b. Content:

- Talk about what they have learned in the lesson.

c. Expected outcome:

- Say aloud some words they remember from the lesson.

d. Organization:

Teacher's and Students' activities	Content
- Ask one or two Ss to tell the class what they have learned. - Ask Ss to make some sentences with words and phrases they remember from the lesson.	- Vocabulary related to the topic. - practice using intonation for making lists.

HOMEWORK (2')

a. Aim:

- To revise the lesson and prepare for the next lesson.

b. Content:

- Review the lesson, prepare for the next lesson and do exercises in the workbook.

c. Expected outcome:

- Students' textbooks and workbooks.

d. Organization:

Teacher's and Students' activities	Content
- T reminds Ss to do homework and prepare for the new lesson.	- Learn by heart all the new words. - Do exercises in workbook. - Prepare: Unit 12 – Lesson 3.