

Week: 33
Period: 98

UNIT 12: LIFE ON OTHER PLANETS

Lesson 1: Getting started – A thrilling science fiction novel

I. OBJECTIVES: By the end of this lesson, students will be able to:

1. Knowledge

- Gain an overview about the topic “Life on other planets”
- Gain vocabulary to talk about “Life on other planets”

2. Competences

- Develop communication skills and creativity
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

3. Personal qualities

- Love to research more about outer space
- Respect the Earth and other planets

II. MATERIALS

- Grade 8 textbook, Unit 12: Getting started
- Computer connected to the Internet
- Projector/ TV
- hoclieu.vn

III. PROCEDURES:

ACTIVITY 1: WARM-UP (5')

a. Aims:

- To create an active atmosphere in the class before the lesson;
- To lead into the new unit.

b. Content:

- Brainstorming to say one word that describe about get something about planets.

c. Expected outcome:

- Students have general ideas about the topic “Life on other planets”.

d. Organization:

Teacher's and Students' activities	Content
* Warm-up - T divides class into 4 groups.	* <i>Warm-up: The one-word game</i> * <i>Questions:</i>

- T asks Ss questions and they need to answer with only one word. - With each questions, Ss will have 2 or 3 minutes. - T gives feedback and leads in the new lesson.	1. What one word would you to describe the Earth? 2. What one word would you to describe the Space? 3. What one word would you to describe the alien? * Suggested answers: 1. Love, round, colorful, living, blue, beautiful 2. Enchanted, limitless, magical, immense, vast, dangerous 3. Unreal, mysterious, exotic, friendly, threatening
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ACTIVITY 2: PRESENTATION (10')

a. Aims:

- To prepare vocabulary for students to understand the conversation;
- To set the context for the introductory dialogue.

b. Content:

- Pre-teach vocabulary related to the content of the dialogue.
- Task 1: Listen and read.

c. Expected outcome:

- Students know how to use the target vocabulary.

d. Organization:

Teacher's and Students' activities	Content
* Pre-teaching vocabulary - T introduces and explain the vocabulary by pictures. - T checks Ss' understanding with the matching game. - T gives feedback and asks Ss to open their textbook to discover further. Task 1	* Vocabulary - <i>alien (n): người ngoài hành tinh</i> - <i>commander (n): người chỉ huy/ sĩ quan chỉ huy</i> - <i>creature (n): sinh vật</i> - <i>destroy (v): hủy diệt/ tàn phá</i> - <i>oppose (v): chiến đấu, đánh lại ai</i> - <i>spaceship (n): phi thuyền</i> - <i>thrilling (adj): kịch tính</i> Task 1: Listen and read.

- T asks Ss to look at the conversation on the page 124 in the book and answer some questions. - Encourage Ss to give answers, but do not confirm whether their answers are right. Ask them to talk a bit about how life on other planets might be like. - T plays the recording twice. Ss listen and read then invite some pairs of Ss to read the conversation aloud. - Refer to the questions previously asked. Confirm the correct answer.	* Questions: - <i>What are Nick and Mai talking about?</i> - <i>Who do you think the men in black are?</i> - <i>Where do you think the men in black are from?</i> - <i>Where do you think the boy standing between the four men is from?</i> - <i>What do you think the object above the men is?</i> * Answer keys: - <i>They are talking about aliens/ creatures from another planet.</i> - <i>They are aliens/ creatures from another planet.</i> - <i>He is from Earth.</i> - <i>It is a spaceship/ flying saucer/ UFO.</i>
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ACTIVITY 3: PRACTICE (20')

Task 2 + Task 3 + Task 4

a. Aims:

- To develop students' reading skills;
- To help students further understand the text.

b. Content:

- Task 2: Read the conversation again and tick T (True) or F (False).
- Task 3: Match the words (1 - 5) with their definitions (a - e).
- Task 4: Complete the sentences with the words in 3.

c. Expected outcomes:

- Students can read and understand general and specific information about A Thrilling Science Fiction Novel;
- Students can understand and use the vocabulary in dialogue.

d. Organization:

Teacher's and Students' activities	Content
Task 2 - T asks Ss to run through the statements and underline the keywords in the statements.	Task 2: Read the conversation again and tick T (True) or F (False). * Answer keys: 1. <i>F (Soduka is a planet that is like Earth.)</i>

- T has Ss to read the conversation in details and work independently to do the exercise. Explains the strategies, if necessary. - Reminds Ss to underline the information and correct the false statements. - Ss work independently to find the answers in 5 minutes. - T has Ss compare the answers in pairs before checking with the whole class. - Ss compare answer in pairs in 1 minutes. - T checks the answers as a class and gives feedback. Task 3 - T has Ss quickly match the words in the left column with their meanings in the right column individually in 3 minutes. - Ss read and do the task individually - Then T asks Ss to check their answers with their partners. Ask for translation of some of the words in the list to check their understanding. - With a stronger class, T asks Ss to make some examples with the words they have learnt. If there is enough time, asks some Ss to write their answers on the board. - Ss answer individually. Task 4 - T asks Ss to do the exercise individually in 3 minutes and then check with the whole class. - Ss do the task individually to complete sentences. - When checking, T asks Ss to refer to Task 3 to make the meanings of the words clearer to them. - Ss answer individually.	2. <i>T</i> 3. <i>F (Tommy helps the four creatures repair their spaceship so that they can return to Soduka.)</i> 4. <i>F (The four creatures travel to Earth again to protect the Earth/ oppose the commander.)</i> 5. <i>T</i> Task 3: Match the words (1 - 5) with their definitions (a - e). <i>* Answer keys:</i> 1. <i>c</i> 2. <i>a</i> 3. <i>e</i> 4. <i>b</i> 5. <i>d</i> Task 4: Complete the sentences with the words in 3. <i>* Answer keys:</i> 1. <i>possibility</i> 2. <i>aliens</i> 3. <i>creatures</i> 4. <i>commander</i> 5. <i>oppose</i>
ACTIVITY 4: PRODUCTION (5') a. Aim:	

- To provide students with practice in giving their opinions about the possibility of life on other planets.

b. Content:

- Task 5: Work in groups. Discuss the following questions. Then report your group's answers to the class.

c. Expected outcome:

- Students can give their ideas about life on other planets.

d. Organization:

Teacher's and Students' activities	Content
Task 5 - T has Ss work in groups, discussing whether they believe that there is life on other planets or not. Reminds Ss to explain the reasons for their belief. T may go round to observe. - Ss work with friends in groups. - T calls on Ss from every group to give their groups' opinions about the possibility of life on other planets and explain the reasons for their opinions. - Encourages Ss to say as many sentences as possible. - Ss answer individually. - T does not intervene Ss while they are speaking in order to correct their errors or give comments. After each S finishes his or her presentation, invites comments on his or her clarity, language, fluency from other Ss. - T corrects some common errors if needed.	Task 5: Work in groups. Discuss the following questions. Then report your group's answers to the class. * Questions: <i>Do you believe that there is life on other planets? Why/ Why not?</i> * Suggestion: <i>I don't believe that there is life on other planets because oxygen, water and air are lacking on other planets.</i>

ACTIVITY 5: CONSOLIDATION (3')

a. Aim:

- To consolidate what students have learned in the lesson.

b. Content:

- Talk about what they have learned in the lesson.

c. Expected outcome:

- Say aloud some words they remember from the lesson.

d. Organization:

Teacher's and Students' activities	Content
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- T asks Ss to talk about what they have learned in the lesson. - Ss work indepently.	- Some new words. - Read and understand the content of the conversation.
HOMEWORK (2') a. Aim: - To revise the lesson and prepare for the next lesson. b. Content: - Review the lesson, prepare for the next lesson and do exercises in the workbook. c. Expected outcome: - Students' textbooks and workbooks. d. Organization:	
Teacher's and Students' activities	Content
- T asks Ss to talk about what they have learned in the lesson. - Ss work indepently.	- Learn all the new words by heart. - Read the dialogue again. - Prepare: Unit 12 – Lesson 2.