Date of preparing: March 15th, 2024

Date of teaching: March 25 th , 2024

**REVISION: REPORTED SPEECH**

1. **Aims and Objectives:**

T helps Ss to master the content of the lesson so that by the end of the lesson, Ss will be able to:

**1. Knowledge**

* Revise changes and basic types of reported speech
* Distinguish three common types of reported speech
* Find out some common mistakes they often make in the tests
* Practice the reported speech properly

**2. Core competence**

* Develop integrated skills in doing the exercises about reported speech

**3. Personal qualities**

* Actively join in class activities
* Develop their four skills
* Develop communication skills and creativity
* Be collaborative and supportive in pair work, group work and teamwork
* Actively join in class activities
* Be ready and confident in doing exercises about reported speech
* Be proud of Viet Nam and love the country more.

1. **Preparations**
2. **Teacher’s preparation**

- Teacher’s plan

- Teaching aids: textbook, color markers, TV, laptop, speaker, audio, handouts, realia, cards, ESL games online prepared by the teacher.

**2. Students’ preparation:**

* Revise the grammar about reported speech
* Assigned teams: Prepare the contents about reported speech that teacher gave before the class
* Tutor 1: Prepare 1st common type of reported speech - statements
* Tutor 2: Prepare 2nd common type of reported speech - questions
* Tutor 3: Prepare 3rd common type of reported speech - orders, requests, advice and suggestions

1. **Teaching ways:**

* T – whole class, Ss – Ss, individual work, pair work, group work, team work

**IV. Anticipated problem**

* Students may have some mistakes or lack of confidence when doing the exercises about reported speech

**Solutions**:

* Encourage students to work in pairs/groups so that they can help each other
* Provide feedback and help if necessary

**V. Teaching procedures**

**1. WARM-UP (5 mins)**

**a. Objectives:**

- To create an active atmosphere in the class before the lesson

- To lead into the new lesson and give objectives of the lesson.

**b. Content:**

**-** Set the scene:

The classroom is dark with no lights turned on. The whole class watch a clip of a witch who is the professor today. When the clip stops, the professor turns up to say greetings to 2 families: Gryffindor and Slytherin, then introduces Ms Hoa and her tutors who will control the lesson.

**c. Expected outcomes:**

- Students are able to recall the topic they have learnt, and they want to further understand the content of the topic and practice on reported speech better.

**d. Organization**

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| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| - **Set the scene: Hogwart School**  + the whole class watch a video clip about the professor’s travel to Hogwart School  + Professor Albert turns up after the clip and says greetings to 2 families: Gryffindor and Slytherin  + Professor introduces Ms Hoa and her tutors who will control the lesson today.  + Ms Hoa introduces herself and her tutors  + Ms Hoa elicits the topic by showing questions about reported speech and the chart about the numbers of reported speech questions in the entrance exam to grade 10 in Vietnam in 5 recent years (from 2019 to 2023)   * Ms Hoa leads to the lesson   “ Revision: Reported speech” | SS greet the Professor, Ms Hoa and her tutors  T- whole class |

**e. Assessment**

**-** Teacher elicits and leads to the topic.

**2. ACTIVITY 1: REVIEW REPORTED SPEECH (8 mins)**

**a. Objectives:**

- To help Ss recall 3 basic changes and types of reported speech

**b. Content:**

- Task 1: Review basic changes and types of reported speech .

**c. Expected outcomes:**

- Students are able to recall knowledge about reported speech they have learnt, and they want to understand how to further deal with this grammar point in tests.

**d. Organization**

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| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **Task 1: Review changes and basic types of reported speech. (8 mins)** | |
| **\* Linking**  T says:  *- “ Professor Albert told me that you had learnt about reported speech already. Now, to know how you revised it, let’s play a game called” Who’s faster”? Is this ok?”* (T has her tutor to be the secretary and supervisors during the games)  - T introduces the rule:  + You work in 2 families  + The leader stands up and rings the bell if your family has answers (8 Qs)  + Your family gets 1 point for each correct answer  - T controls the game, asks Qs and decides which team answer first for each question  - T confirms the answers and shows one by one the answer on slide)  - T gives points to 2 families, praises the winner and encourages the looser | T - Ss  Q1: How many types of reported speech?  Q2: Name the types? (What are 2 types of Qs?)  Q3: How many basic changes in reported speech?  Q4: What are those changes?  Q5: How do we change tenses in reported speech? (What about the past simple?)  Q6: How do we change pronouns in reported speech?  Q7: Name some changes in time in reported speech?  Q8: Name some changes in place in reported speech?  T - Ss |

**e. Assessment**

- Teacher checks students’ understanding by asking some checking-questions.

**3. ACTIVITY 2: PRACTICE ON COMMON TYPES OF REPORTED SPEECH**

**a. Objectives:**

- To help Ss identify 3 common types of reported speech and provide Ss with more practice with the use of some key words and structures during the types, then find out some common mistakes in the exercises about the types

**b. Content:**

1st type : Statements: Choose the sentence that is closest in meaning to each question

2nd type : Questions: Choose the underlined part that needs correction in each question

3rd type 3: Orders/ Requests/ Advice/ Suggestion: Choose the correct answer to each question

**c. Expected outcomes:**

- Ss are able to do the task by giving key words and related grammatical structures about reported speech.

- SS remember the structure of each type and common mistakes during exercises.

**d. Organization**

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| --- | --- |
| **TEACHER’S AND STUDENTS’ ACTIVITIES** | **CONTENTS** |
| **1st type: Statements. (12 ms )** | |
| - T introduces her three tutors to take turns and control the tasks about 3 types  ***\* Linking***  *“Through the game, I’m happy that you remember changes and types of reported speech very well. Now’s let’s challenge with 3 types in our common tests. Are you ready?”*  - “First, let’s start with Nguyen and see which type she brings to you”  - Nguyen introduces 1st type with structure  - Nguyen has the class review what structure of statement in reported speech   |  | | --- | | ***S + told sb/ said to sb (that) S + V (1 tense back)*** |   - Nguyen introduces the game “Quizziz” and has SS to practice choosing the sentence that is closest in meaning to each question  - Nguyen gives the rules:  + works in groups of 4 or 5  + join in the game through QR code or game ID on the screen  + answer the Qs  + who has the highest mark will get 3 points for their team, the second one with 1 point and the third one with 1 point.  - Nguyen shows QR code or Game ID on the screen for Ss to join and play in groups of 4 in about 2 minutes.  (While SS are playing the game, T moves around to take note common mistakes)  - After 2 minutes, Nguyen announces the winner, praises them and encourages the loser  - T explains the most common mistake(s) in the first type  🡪 T links to the 2nd type | T- SS    S-Ss  Group work  **Exercises 1 on 1st type :**  **Choose the sentence that is closest in meaning to each question:**  **1.“I’ve been playing tennis a lot lately with my mother,” Lan said**.  A. Lan said that I have been playing tennis a lot lately with my mother.  B. Lan said that she has been playing tennis a lot lately with her mother.  C. Lan said that she had been playing tennis a lot lately with my mother  **D. Lan said that she had been playing tennis a lot lately with her mother.**  **2.The man said: “You cannot park here!”**  A. The man said that I may not park here.  B. The man said to me that I was unable to park here.  **C. The man told me that I couldn’t park there.**  D. The man asked me to park here.  3**.“I don’t know what mom is doing,” said my sister.**  **A.  My sister said that she didn’t know what mom was doing.**  B.  My sister said she doesn’t know what mom is doing.  C.  My sister said that I don’t know what mom is doing.  D. My sister said that she hasn’t known what mom was doing  **4. Mary said: ”I have not seen Peter since last month .”**  A. Mary said she has not seen Peter since the previous month.  **B. Mary said she had not seen Peter since the previous month.**  C. Mary said she was not seen Peter since the previous month.  D. Mary said she doesn’t see Peter since the previous month  **5.“ I want to go on holiday but I don’t know where to go.” – said Mrs Ha.**  => Mrs Ha said that \_\_\_\_\_\_\_\_.  A. she wanted to go on holiday but she doesn’t know where to go.  B. she wants to go on holiday but she didn’t know where to go.  **C. she wanted to go on holiday but she didn’t know where to go.**  D. I wanted to go on holiday but I didn’t know where to go.  **6 . My mother said: “I will go to the market tomorrow”.**  A. My mother said that he would go to the market the following day.  B. My mother said that she would go to the market tomorrow.  **C. My mother said that she would go to the market the following day.**  D. My mother said that she will go to the market the following day  T – Ss |
| **2nd type: Questions (12 ms)** | |
| - Nhi introduces the 2nd type of reported speech: Questions and invites SS to do exercises with **“Choose the correct answer to each question”**  ***Linking:***  *“The first game is very exciting, right? I see you have done the first type of reported speech very well, now, let’s move to the 2nd one: Questions. To do this type well, let’s see the structure again*  + Wh questions:   |  | | --- | | ***S+asked (sb)/wondered/ wanted to know+WH+S+V***  ***(1 tense back)*** |   + Yes/ No question:   |  | | --- | | ***S +asked (sb)/ wondered/ wanted to know/ + if/ whether + S + V (1 tense back)*** |   - Nhi gives the class handouts, has SS work in pairs in 3ms (While SS are doing the handouts, T moves around to take note common mistakes)  - Khue has SS write their answer on a poster in teams in 1 minute  - After that, Khue invites the leaders from 2 families to come to the board and crosscheck the answers.  - Khue confirms the answers, gives 3 points to the winner and 2 points for the rest family.  - T gives comments, writes common mistakes on the board and has SS notes down.  🡪 T links to type 3 | S- SS  Pair work  **Exercises 2 on 2nd type :**  **Choose the correct answer to each question:**  1. The host asked her \_\_\_\_\_\_tea or coffee.  **A. whether she liked**  B. that she liked  C. if she likes  D. whether she like  2. The woman asked \_\_\_\_\_\_get lunch at school.  A. can the children  **B. whether the children could**  C. if the children can  D. could the children  3. He wanted to know if I \_back the following day.  A. come  B.came  C. will come  **D.would come**  4. John asked me \_\_\_\_\_ in English.  A. what that word means  B. what does that word mean  C. what did that word mean  **D. what that word meant**  5. We wondered\_\_\_\_\_\_\_\_\_\_\_ from his office after that scandal.  A. why did he not resign  **B. why he didn’t resign**  C. why he not resign  D. why didn’t he resign  6.She asked her son what \_\_\_\_\_\_\_\_\_\_\_ in that room.  A. he is doing  **B. he was doing**  C. was he doing  D. she was doing  Teamwork  S- SS  T- SS |
| **3rd type: Orders, requests, suggestions and advice (12 ms)** | |
| - Cuong leads to 3rd type: Orders, requests, suggestion and advice with the exercise “**Choose the underlined part that needs correction”**  ***Linking****: “I see you have done exactly with two first types of reported speech, now, let’s move to the last type with of reported speech. To do this type well, let’s review some structures:*   |  | | --- | | ***+Orders/ requests: S + told/ asked sb (not) to V***  ***+Advice: S + advised sb (not) to V***  ***+Suggestions: S + suggested Ving/(that) S (should)V*** |   - Cuong gets the whole class to practice this grammar point through exercise 3 in handouts in 2 mins.  (While SS are doing the handouts, T moves around to take note common mistakes)  - After 2 minutes, Cuong has SS play the game “passing the hat” by telling SS what they have to do:  + listen to music and pass the hat  + answer the question when the music stops.  + get 1 point for each correct answer  - T summarises some common mistakes about 3 types of reported speech on the board. | S- Ss  Individual work  **Exercises 3 on 3rd type :**  1. Her mother (A) told her **(B) do not go** out with (C) him the day (D) before.  2. (A) Our teacher(B)askedus (C) **not to talking** (D)in class.  3. Sally(A) suggested **(B)** **to go** to school by bicycle in order to (C) save (D) energy.  4. My (A) teacher (B) advised me **(C) taking** a (D) course in computer.  5. His mother (A) suggested (B) he **(C) going**to bed early (D) the previous night.  6. She (A) ordered me **(B) to that** (C) shut down the (D) music.  S- SS  T- SS |
| **Mixed exercise (8 ms)** | |
| .**\*Linking**  ***“****Well, I see all of you have perfomed well through the tasks. From what you have revised today, are you willing to challenge yourselves with reported speech in our real tests?”*  - T challenges SS with a mixed exercise (preprared by the teacher in handouts) including the questions from the tests from 2019 to 2023.  + T has SS work individually in 2ms  + T gets SS to crosscheck when T confirms the answers  + T sums up SS’ results by asking their points after the trial test and praises or encourages them.  - After the test, T has the secretary to sum up each family’s total points after 4 rounds  - T announces the winner and gives 2 families presents (the trophies) | T- SS  Individual work  **Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions**  **1. “*Let’s help the homeless in the neighborhood.” Maria said*.**  **A. Maria suggested helping the homeless in the neighborhood**.  B. Maria told us help the homeless in the neighborhood.  C. Maria advised to help the homeless in the neighborhood.  D. Maria said that they will help the homeless in the neighborhood.  *(Đề thi Sở GD Hà Nội 2019-2020)*  **2. "If I were you, I would raise money for the poor," I said to Thomas.**  A. I said Thomas to raise money for the poor.  B. I asked Thomas why didn’t he raise money for the poor.  C. I asked Thomas why he doesn’t raise money for the poor.  **D. I advised Thomas to raise money for the poor.**  *(Đề thi Sở GD Hà Nội 2020-2021)*  ***3. “What time do you come home every day, Mark?” said Tom***  **A. Tom asked Mark what time he came home every day.**  B. Tom said to Mark what time does he come home every day.  C. Tom asked Mark what time he come home every day.  D. Tom asked Mark what time did he come home every day.  *(Đề thi Sở GD Hà Nội 2021-2022)*  **4. "Can you help me with the homework, Eric?", asked Laura.**  A. Laura asked Eric if he helped her with the homework.  **B. Laura asked Eric if he could help her with the homework.**  C. Laura asked Eric if he can help her with the homework.  D. Laura asked Eric if could help her with the homework.  *(Đề thi Sở GD Hà Nội 2022-2023)*  ***5. The guard asked the children\_\_\_\_in the 1.8-meter zone.***  A. to not swim  B. do not swim  C. did not swim  **D. not to swim**  *(Đề thi Sở GD Hà Nội 2023-2024)*  Pair work  T- whole class |

**e. Assessment**

**-** Teacher checks SS’ answer in the trial test and sums up their points after 4 rounds

**4. CONSOLIDATION AND HOMEWORK (5 mins)**

**\* Linking:** *“Through the tasks, I’m happy that you master 3 types of reported speech in the exercise very well. Can you say again, 3 types of reported speech?”* (T sticks 3 types on the board, then asks SS to practice more at home)

*-* The professor says thanks to Ms Hoa and her tutors.

- Ms Hoa invites them to comes to Vietnam on the latest day to see how beautiful Vietnam is (T plays the song: Hello Vietnam)

- T says thanks to all the teachers.