Week:

Period:

Class: 7……….

**UNIT 6: A VISIT TO A SCHOOL**

**Lesson 1: Getting started – A visit to Binh Minh Secondary School**

**I. AIMS-OBJECTIVES**

T helps SS master the knowledge so that by the end of this lesson, Ss will be able to gain the following things:

**1. Knowledge**

- An overview about the topic *A visit to a school*

- Vocabulary to talk about school facilities

**2. Core competence**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

 **II. PREPARATIONS**

 - Teacher: Lesson plan, Grade 7 text book, laptop, projector, pictures and cards.....

 - Students : Text books, studying equipments…

 **III. TEACHING WAYS:**

 Teacher – whole class; Ss-Ss; group work; individual work; pair work; team work, communication approach

 **IV. ANTICIPATED DIFFICULTIES AND SOLUTIONS**

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| **Anticipated difficulties** | **Solutions** |
| 1. Students may lack knowledge and experiences about the topic.  | - Ask Sts to look up new words before class. |
| 2. Students may not have sufficient listening, speaking and co-operating skills. | - Play the recording, the replay depends on student’s need. - Encourage students to work in pairs, in groups so that they can help one another.- Provide feedback and help if necessary. |

**V. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION ( 5’)**  |
| **Aims:****- To create a friendly/active atmosphere in the class before the lesson.****- To lead into the new unit****\* Content: Brain Storming and writing the words related to “ SCHOOL FACILITIES”****\* Outcome:** Write correct words about Health Ss know**\* Organisation :** |
| **Teacher’s Student’s activities** | **Content** |
| **+ Greeting : “ Good morning class. How are you today? I’m well,too. You look so excitied and now let’s play a game together”****+ Game: BrainStorming**“ *You play the game in 2 teams in 2 minutes. I have a word : School facilities. You will think of it and write the reatated words in turn* . *You will be the winner if you are faster and have more correct answers”**-T checks understanding “ What are you going to do now?”**“ Ready? Let’s start”**-*At the end of the game, T checks and praises the winner.- T elicits *“Do you know Chu Van An Secondary school?**“Yes. It’s one of the best schools in our neighbourhood.**“ Have you ever visited this school?”**Phong and Mi will have a visit to some where*( T shows the pictures of Mi and Phong)*“ Tell me Where they are?”**“ What are they doing?”**Let’s start our lesson today and listen to their dialouge to know what they are talking about.”**-*T writes the title of the new lesson and has SS take note. | **+ Greeting** **T-SS****\*Possible answer:****School facilities: computer room, library, gym, school garden, school playground,…**T-SS**UNIT 6 - A VISIT TO A SCHOOL****Lesson 1: Getting Started** |
| **2. PRESENTATION/ NEW LESSON ( 13’)** |
| ACTIVITY 1: **Aims:****- To provide SS with some new vocabularies.****- To prepare SS for the listening and reading tasks.****\* Content: -** Learn some new words  - Listen and read the conversation**\* Outcome:-** Knowing more new words.  - Understanding the conversation**\* Organisation :** |
| **Teacher’s and Student’s activities** | **Content** |
| **Link: “To help you understand the lesson well, I will give you some new words”****\*Teach vocabulary:** -T follows the steps to teach vocabulary+ T elicits the words for SS by using different techniques( realia, explaination,..) + T has SS listen and repeat the words in English +)Focusing on the whole-class,team, individual +) Focusing on the stress and pronunciations + T writes the words on the board, asking SS to copy them down.-T leads-in*: To check your answers to 2 questions given : Where are Mi and Phong & What are they talking about,we will listen the conversation between Mi and Phong,read along and focus on the pronunciation and intonation”*- After 1st listening, T asks sts *“ Can you have the answer about what they are talking about?**-*T confirms the answer.*-* T has SS practice reading in pairs in 2 minutes*-*After 2 minutes, T calls some pairs to role-play, checking SS’s pronunciation if necessary. | **1. Listen and read****\* Vocabulary****1. lower secondary school(n)****2.member(n)****3.remind(v)** |
| **3. PRACTICE ( 15’)** |
| ACTIVITY 2:**Aim: to help SS understand the conversation, get more specific information.****\* Content: Read conversation again and choose the best answer( task 2-p61).****\* Outcome:** Find out key words in the dialouge and do the task individually**\* Organisation :**  |
| **Link: To make sure you understand the conversation well, let make it better in task 2.****-**T elicits SS:“ How many sentences are there? “ Can you read along 4 questions quickly?”( T calls 1 or 2 SS to read these questions)“ What are you going to do now?”-T instructs and asks SS to read the dialouge individually in 5 minutes to do the task.-After 5 minutes T asks SS to share answers with their partners.-T has SS give their answers in turn, giving the evidence.**Example:***S: The answer of question 1 is B**T: Show me where you find the answer**S: In Mi’s speaking “ I’m preparing to visit Binh Minh Lower Secondary School”**T: That’s correct*-T gives feedback and ask SS to know if they have all the correct answers*“ Those who have all the correct answers raise your hands, please”*-T praises and encourages SS. | **2. Read the conversation again and answer the questions by circling A, B, or C.****Key:** **1.B****2.C****3.C****4.B** |
| ACTIVITY 3:**Aim: To help Ss develop the vocabulary about the topic.****\* Content:**Name these places,using the words and phrases from the box**\* Outcome:** Match the words/phrases with correct pictures**\* Organisation :**  |
| **-**T has SS have a look at task 3 to know what they are going to do-T gives SS a game: “ Who’s faster?” in 3 minutes+ T divides the class into 2 teams, giving each team a set of cards with names of places( based on task 3)+ T sticks 5 pictures on the board then has each team take turns to stick suitable cards under each picture.+ The team with more correct answers is the winner.-After the game, T asks Ss to read aloud their answers, confirming the answers and praising the winner. | **3.Name these places, using the words and phrases from the box.****Key:** **1.** boating **2.** computer room **3.** school garden **4.** playground **5.** school library |
| ACTIVITY 4:**Aim: To help Ss how to use the words in task 3 correctly.****\* Content:**complete the sentence with the words and phrases in task 3**\* Outcome:** -fill in correct words and phrase **-**understand the meaning of these sentences **\* Organisation :** |
|  **Teacher and Student’s activities** | **Content** |
| **-**T shows 5 sentences and asks: “Are theses sentences completed?”Let’s make it completed by filling one word/phrases in each gap-T asks SS do the task in pairs in 3 minutes-After 3 minutes, T has pairs give the answers by reading aloud whole sentences with suitable word for each gap, giving the key words.**Example:**1.The School **playground** is very small, so not many children can play in it…..The key word is **play**, so the answer is **playground**-T gives feedback and ask Ssto know if they have all correct answers.-T praises and encourages SS | **4. Complete the sentences with the words and phrases in 3****Key:**1.playground2.computer room3.gym4.school library5.school garden |
| **4. PRODUCTION/ FURTHER PRACTICE ( 10’)** |
| ACTIVITY 5:**Aim: To help Ss practice in pairs talking about a timetable****\* Content:** Asking and answering about Nick’s timetable, using When and Where**\* Outcome:** Actively join in speaking, using When and Where to make questions well.**\* Organisation :** |
| **Teacher’s Student’s activities** | **Content** |
| *Links: T asks SS some questions to elicit**T:“ Class, How many subjects do you have?”**S: 12**T: Can you list me names of them**S: Maths, Biology, IT, PE, History,…**T: Good. Do you know Nick? ( T shows a picture of him and his timetable)*-T asks SS to look at Nick’s timetable,eliciting:*+ How many columns?”-3**+ What are they?- Subject/Time/Place**+ To ask about time what the question word is?- When**+To ask about place what the question word is?- Where**+ Which tense do you use to ask timetable- Present simple tense*-T instructs Ss to work in pairs, asking and answering about his time table using when and where.+ T models with a strong st+ T gives SS work in pairs in 5 minutes+ After 5 minutes, T calls some pairs to present, checking their pronunciation. | ***5.Work in pairs. Ask and answer questions about Nick’s timetable,using when and where****Example:**A: When does Nick have maths?**B: At 8a.m on Monday, Tuesday, and Friday.**A: And Where does he have it?**B: In his classroom, room 302* |
| **5. WRAP-UP & HOME WORK (2’)** |
| \***WRAP-UP**- Ask Ss to summarise what they have learnt in the lesson. **“All of you have worked very hard. Can you tell me what have you learnt in this lesson?”** **\* HOME WORK**- Do more exercises in workbook.- Prepare the vocabulary for the next lesson: A CLOSER LOOK 1.**=========================**  |