

Week: 05

Period: 13

UNIT 2: MY HOUSE

Lesson 5: Skills 1

I. OBJECTIVES:

By the end of the lesson, students will be able to:

- Predict the main idea of the text, using some strategies;
- Read for specific information about a room at the Crazy House Hotel in Da Lat;
- Describe rooms and furniture in a hotel.

1. Knowledge:

* **Vocabulary:** Lexical items related to the topic

* **Grammar:** Prepositions of place

2. Skills: Reading and speaking

3. Attitude: To teach Ss to work hard, love their house

4. Competences: Co-operation, self-study, friend; develop their language skills, as well as communication, summarizing abilities...

II. TEACHING AIDS:

1. Teacher:

- Grade 6 textbook, Unit 2: Skills 1
- Smart TV, pictures, sets of word cards
- sachmem.vn

2. Students: Textbooks, notebooks, studying equipment,...

III. ANTICIPATED PROBLEM & SOLUTIONS:

1. Students may lack knowledge about some lexical items.

→ Solution: Provide students with the meaning and pronunciation of words.

2. Students may have underdeveloped reading, speaking and co-operating skills.

→ Solution: Let students read the text again (if needed).

Create a comfortable and encouraging environment for students to speak.

Encourage students to work in pairs, in groups so that they can help each other.

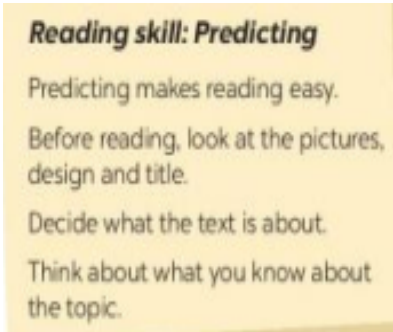
Provide feedback and help if necessary.

IV. PROCEDURES:

1. WARM-UP (3')

* **Aim:** To introduce the topic of reading.

* **Content:** Chatting
(make some questions about type of houses).

* Outcome: Students say the correct answers aloud. * Organization of implementation:	
Teacher's & Students' activities	Content
* Warm-up: T – Ss - T has Ss look at some pictures and asks Ss some questions about houses: - Ss answer the questions. - And then lead in the new lesson.	* Chatting: 1. What type of house is this? 2. How are these houses? * Suggested answers: 1. Country house, town house, villa, stilt, flat. 2. They are strange (crazy) houses.
2. LEAD-IN (5') * Aim: To lead in the lesson about Skills 1. * Content: Look at the picture and answer the questions. * Outcome: Students say the correct answers aloud. * Organization of implementation:	 Reading skill: Predicting Predicting makes reading easy. Before reading, look at the pictures, design and title. Decide what the text is about. Think about what you know about the topic.
Teacher's & Students' activities	Content
* T – Ss - T asks Ss to read the “Reading Skill” box and explains any words that Ss do not know. - T tells Ss that predicting is an important reading skill that can help them have a general understanding of the text. Task 1: T – Ss - T tells Ss to quickly look at the text, the pictures and answer the questions. T asks for	* Reading Skill: Predicting Task 1: Look at the text. Answer the questions. * Answer key: 1. It's an email. 2. The text is about Nick's room at the Crazy House Hotel.

Ss' answers. - T tells Ss to read the text to check their prediction. T confirms the correct answers.	
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70

3. PRE – READING (5') * Aim: To provide students with some lexical items before reading the text again. * Content: Learn some vocabulary related in the lesson. * Outcome: Read and recognize the meaning of the words. * Organization of implementation:	
Teacher's & Students' activities	Content
* Pre-teach vocabulary: T – Ss - T uses different techniques to teach vocabulary (pictures, situation,...). - Follow the seven steps of teaching vocabulary. - Repeat in chorus and individually. - Copy all the words. * Checking vocab: Rub out and remember.	* Vocabulary: - <i>strange (adj) = crazy:</i> kì lạ, lạ thường (explanation) - <i>shape (n):</i> hình dạng (explanation) - <i>mess (adj):</i> lộn xộn, bừa bộn (antonym)
4. WHILE – READING (8')	
Task 2 (3') * Aim: To help students develop their reading skill for specific	

information (scanning). * Content: Read the text and answer the questions. * Outcome: Students write the correct answers on the board. * Organization of implementation:	
Teacher's & Students' activities	Content
Task 2: T – Ss ; Ss – Ss - T lets Ss look at Task 2 and tells them how to do this kind of exercise: + Read the questions. + Underline the key words. + Locate the key words in the text. + Read that part and answering the questions. - T has Ss read the text in detail to answer the questions and tells them to underline parts of the email that help them with the answers.	Task 2: Read the text and answer the questions. * Answer key: 1. <i>He's in Da Lat with his parents.</i> 2. <i>There are ten rooms.</i> 3. <i>Because there's a big tiger on the wall.</i> 4. <i>It's under the bed.</i>

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71

- T tells them to compare their answers in pairs before giving the answers to T. - T asks them to give evidence when giving the answers.
Task 3 (5') * Aim: To help students develop their reading skill for specific information

(scanning). * Content: Circle the things in the Tiger Room. * Outcome: Students say the correct key aloud. * Organization of implementation :	
Teacher's & Students' activities	Content
Task 3: T – Ss ; Ss – Ss - T asks Ss to read through the words given and then locate them in the text. If they find a similar word in the text, they should circle it in the list. - T has Ss compare their answers. - T checks and confirms the correct answers.	Task 3: <i>Circle the things in the Tiger Room.</i> * Answer key: <i>a window a lamp a wardrobe a desk</i>
5. POST – READING (5') * Aim: To check students' reading comprehension. * Content: Retelling the text. * Outcome: A student retells the text fluently. * Organization of implementation:	
Teacher's & Students' activities	Content
* T – Ss ; Ss – Ss - Ask Ss what to include when they want to describe a room in the hotel. Here are some things: - Ss write these points on the board and retell	* Retelling - Name of the room - Reason for the name - Position of things in the room

“Tiger Room” to their partner.	
6. PRE – SPEAKING (6’) * Aim: To help students prepare ideas for the speaking activity.	

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72

* Content: Create a new room for the hotel. * Outcome: Student draw a plan for the room clearly. * Organization of implementation:	
Teacher’s & Students’ activities	Content
Task 4: T – Ss ; Ss – Ss - T tells each student to create a new room for the hotel and draw a plan for the room. - T sets a time limit for Ss to do it. - T asks Ss to give the room a name and bear in mind the organisation of the room including the things in the room and their position. - Have them note down quickly these ideas.	Task 4: Create a new room for the hotel. Draw a plan for the room. 1. Why is the room called the ... room? → Dog/ Cat/ Horse/ Dolphin... 2. Where is your bed? → under the window/ next to the door/ in the corner/ in the middle of the room... 3. What are there in your room? → a TV/ a fridge/ an air-conditioner/ a piano... 4. How is your room? → big/ bright with a lot of windows/ cool/ clean/ dirty/ messy/ tidy/ nice...

7. WHILE & POST – SPEAKING (8') * Aim: To provide an opportunity for students to practise describing the hotel room they have designed. * Content: Describe your plan. Listen a description and vote the most interesting recording. * Outcome: Students record their videos in groups and submit on Google Drive. * Organization of implementation:	
Teacher's & Students' activities	Content
Task 5: T – Ss ; Ss – Ss - Have Ss work in pairs and show the plan to their partner. Ask Ss to take turns to describe their rooms. - Remind them to focus on the three points on the board.	Task 5: <i>Describe your plan.</i>

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73

- T asks Ss to record their videos in groups of four and submit on Google Drive (Ss can complete the task after school). - T encourages Ss to give comments to their friends and vote for the best plan.	<i>Example:</i> <i>This is the Dolphin Room. There's a big dolphin at the door. There's a table and a sofa in the middle of the room ...</i> <i>This is the Shark Room. There's a big shark at the door. There's a table and a</i>
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- T gives feedback and comments.	<i>sofa in the middle of the room...</i>
8. CONSOLIDATION (3') * Aim: To consolidate what students have learned in the lesson. * Content: Summarize the lesson's content briefly. * Outcome: Some students say aloud what they have learned in the lesson. * Organization of implementation:	
Teacher's & Students' activities	Content
- T asks Ss to talk about what they have learned in the lesson.	- Some new words. - Read an email about a crazy room. - Create a room and describe it.
9. HOMEWORK (2') * Aim: To revise the knowledge that students have gained in this lesson and prepare for the next lesson. * Content: Review the lesson again, prepare for the next lesson and do exercises on workbook. * Outcome: Students' textbooks and workbooks. * Organization of implementation:	
Teacher's & Students' activities	Content
- T asks Ss to complete their picture and	- Do exercises in Workbook.

record descriptions about the hotel room.	
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74

- T asks Ss to prepare the new lesson.	- Draw a room, record video and submit on Google Drive. - Prepare: Unit 2 – Lesson 6: Skills 2.
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*** EVALUATION:**

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