***Date of planning: …/… / 2023***

***Date of teaching: …/… / 2023***

**Week: UNIT 9: FESTIVALS AROUND THE WORLD**

**Period: Lesson 1: Getting started – A Tulip Festival**

**I. Objectives**

By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

- An overview about the topic “Festivals around the world”

- lexical items related to the topic “Festivals”: names of different festivals around the world

**2. Core competence**

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- To teach Ss to work hard and love festivals around the world. the responsibility for community to protect our country’s Festivals.

- Develop self-study skills

**II. Materials**

- Grade 7 textbook, Unit 9, Getting started

- Computer connected to the internet

- Projector/ TV/ pictures and cards

- sachmem.vn

**III. PROCEDURES :**

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| **Activity 1: Warm-up (5’)**  \* **Aim:** To introduce and lead in the topic of the unit.  \* **Content:** Chatting *– Answer some questions.*  **\* Products:** Ss look at the picture and answer the questions.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | | **Content** |
| \* Teacher shows the picture of the Tulip Festival and asks students some related questions:  \*\* Students raise hands to answer the questions.  \*\*\* Teacher and students discuss the questions.  \*\*\*\* Teacher accepts all students’ questions. | | | **Chatting:**    - What can you see in the picture?  - Can you guess the name of the festival?  - Have you ever heard of this festival? If yes, what do you know about it? |
| **Activity 2: Presentation (5’)**  **(Pre-teach vocabulary)**  **\* Aim:** - To provide students with vocabulary.  - To help students well-prepared for the listening and reading tasks.  \* **Content:** learn some vocabularies related to the topic.  **\* Products:** Students read and understand the meaning of vocab.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| \* Teacher introduces the vocabulary by giving definitions/ examples/ pictures of the words.  \*\* Teacher writes all students’ answers on the board.  \*\*\* Teacher circles or highlights the following words and discuss the meanings of these words:  \*\*\*\* Teacher checks students’ pronunciation and gives feedback. Teacher reveals that these words will appear in the reading text and asks students to open their textbook to discover further. | | **\* Vocabulary**  1. folk dance (n)  2. costume (n)  3. float (n)  4. parade (n)  5. feast (n)  6. fireworks display (n) | |
| **Activity 3: Practice**  **Task 1**  **\* Aims:** -To have students get to know the topic.  \* **Content:** Listen and read the conversation.  **\* Products:** Students read and understand the meaning of the conversation  Students know how to role play.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | | **Content** | |
| \* Teacher can play the recording more than once.  \*\* Students listen and read.  \*\*\* Teacher invites some pairs of students to read aloud.  \*\*\*\* Teacher checks students’ pronunciation and gives feedback. | | **Task 1: Listen and read (p.92).** | |
| **Task 2**  **\* Aims:** To have students get specific information of the text.  **\* Content:** Read the activities and tick the correct column.  **\* Products:** Students give the answers exactly.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| \* Teacher tells students to read the conversation again and work independently to find the answers.  \*\* Students do the task individually.  \*\*\* Teacher allows students to share their answers before discussing as a class and encourages them to give evidence.  \*\*\*\* Teacher calls some students to give the answers and gives feedback. | **Task 2: Read the conversation again. Who did the following activities? Tick the correct column. Sometimes you need to tick both** | | |
| **Task 3**  **\* Aims:** To introduce some more vocabulary related to the topic festivals.  **\* Content**: Write a word or phrase from the box under each picture  **\* Products:** Students say aloud the names of the cities and provide more information about them  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| \* Ask Ss to look at the pictures and say what they can see.  \*\* Have Ss work individually to match the words / phrases in the box with the pictures. \*\*\* Have them compare their answers with a partner. Ask for Ss' answers.  \*\*\*\* Confirm the correct answers.  - Have some Ss practise saying the words / phrases. | Task 3: Write a word or phrase from the box under each picture (p.93).  **\* Answer key:**  1. parade  2. costumes  3. feast  4. float  5. fireworks display  6. folk dance | | |
| **Task 4**  **\* Aims: -T**o help Ss practise the words/phrases in 3.  **\* Content:** Students fill in the blanks with the most suitable form of word/phrase.  **\* Products:** Ss play in group actively and give the answers corectly.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| \* Teacher asks students to complete the task by playing game “LN”   * Teacher divides the class into 2 groups.   \*\* Teacher asks students to choose the number and answer the questions quickly in 5 seconds.  - If students choose the lucky number, they don’t have to answer   * If students choose the Q , they have to answer exactly and will get 2 points.   \*\*\*Students fill in the blanks with the most suitable form of word/phrase.  \*\*\*\*The group has more points is the winner. | **Task 4: Fill in each blank with a word or phrase from 3. You may have to change the form of the word or phrase (p.93).**  **Game: Lucky Numbers**  *\* Answer key:*  1. folk dances  2. fireworks display  3. feast  4. parades  5. floats; costumes | | |
| **Activity 4: Production (5’)**  **Task 5**  **\* Aims:** To check Ss’ knowledge of some familiar festivals.  \* **Content:** Match each description with a festival  **\* Products:** Ss give the answers corectly.  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| \* Teacher lets Ss work in groups of 4-6.  \*\* Ss work in groups to find the answers.  \*\*\* Teacher can go around to help weaker students.  \*\*\*\* Teacher calls the first group to come up with the answers to share. | Task 5: Quiz. What festival is it? Match each description with a festival (p.93).  ***\* Answer key:***  1. e  2. a  3. d  4. c  5. b | | |
| **Activity 5:**  **Consolidation (3’)**  \* **Aim:** To consolidate what students have learnt in the lesson.  \* **Content:**. Vocab about school things and Read and understand content of the conversation  **\* Products:** Say aloud some words they remember from the lesson.  **\* Organization of implementation**: | | | |
| **Teacher’s and Ss’activities** | **Content** | | |
| Teacher asks students to talk about what they have learnt in the lesson. | - some new words  - Read and understand content of the conversation | | |
| **\* Homework (2’)**  \* **Aim:** To review the lesson and prepare for the next lesson.  \* **Content:** Review the lesson and prepare for the next lesson and do exersie in the workbbook  **\* Products:** Students’ textbooks and workbooks  **\* Organization of implementation:** | | | |
| **Teacher’s and Ss’ activities** | **Content** | | |
| - T reminds Ss to do homework and prepare the new lesson. | - Learn by heart all the new words.  - Name at least 3 festivals around the world.  - Prepare lesson 2 ( A closer look 1)*.* | | |

**\* Evaluation:** …………………………………………………………………………………………………………………………………………………………………………………