

Date of planning: .../... / 2023

Date of teaching: .../... / 2023

**Week :** **UNIT 8: FILMS**  
**Period:** **Lesson 1: Getting started**  
**- Let's go to the cinema tonight!**

**I. OBJECTIVES:**

By the end of this lesson, students will be able to gain:

**1. Knowledge**

- An overview about the topic “Films”
- Lexical items related to the topic “Films”: types of films; adjectives describing films.

**2. Core competence**

- Talk about a film.
- Develop communication skills and cultural awareness
- Be collaborative and supportive in pair work and teamwork
- Actively join in class activities

**3. Personal qualities**

- Establish good opinions in accepting and declining suggestions
- To teach Ss to work hard and love watching film.
- Develop self-study skills

**II. MATERIALS**

- Grade 7 textbook, Unit 8, Getting Started
- Computer connected to the Internet
- Projector/ TV/ pictures and cards
- sachmem.vn

**III. PROCEDURES: (STAGES)**

**Activity 1: Warm-up (5')**

\* **Aim:** To set the context for the listening and reading text.

To introduce the topic of the unit.

\* **Content:** Look at the picture and answer the questions

\* **Products:** Students answer the questions exactly.

\* **Organization of implementation:**

Teacher's and Ss'activities	Content
<p><b>Warm up:</b></p> <p>* Teacher asks students some questions related to the topic:</p> <p>** Students raise hands to answer the questions.</p> <p>*** Teacher and students discuss the questions.</p> <p>**** Teacher accepts all students' questions.</p>	<p><b>Warm up: Chatting</b></p> <p>Look at the picture and answer the questions</p> <ul style="list-style-type: none"><li>- <i>What are they doing?</i></li><li>- <i>Do you like watching films?</i></li><li>- <i>What kind of film do you like watching?</i></li><li>- <i>Have you ever watched a movie at the cinema?</i></li></ul>

**Activity 2: Presentation (7')**

\* **Pre- teaching vocab**

\* **Aim:** To teach Ss new vocabulary related to types of film.

\* **Content:** learn some vocabularies related to the topic.

\* **Products:** Students read and understand the meaning of vocab.

\* **Organization of implementation:**


Teacher's and Ss'activities	Content
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<p><b>* Pre teach vocabulary</b></p> <ul style="list-style-type: none"> <li>- Teacher use different techniques to teach vocab (pictures, situation, realia)</li> <li>- Follow the seven steps of teaching vocab.</li> <li>- Repeat in chorus and individually</li>   <li>- Copy all the words</li> </ul> <p><i>* Checking vocab: &lt; Rub out and remmember &gt;</i></p>	<p><b>* Vocabulary</b></p> <ol style="list-style-type: none"> <li>1. fantasy (n): phim viễn tưởng</li> <li>2. horror film (n): (n.phr) phim kinh dị</li> <li>3. documentary (n): phim tài liệu</li> <li>4. comedy (n): phim hài</li> <li>5. frightening (adj): sợ = scary</li> <li>6. review /ri'vju:/ (n) : bình luận</li> <li>7. moving /'mu:viŋ/ (adj): xúc động</li> </ol>
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**Activity 3: Practice: 20'**

**Task 1:**

<p><b>* Aims:</b> To have student know the topic.</p> <p><b>* Content:</b> Listen and read the dialogue.</p> <p><b>* Products:</b> Students read and understand the content of the dialogue. Students know how to role play</p> <p><b>* Organization of implementation:</b></p>	
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Teacher's and Ss'activities	Content
<p><b>* Teacher can play the audio more than once.</b></p> <p><b>** Students listen and read.</b></p> <p><b>*** Teacher can invite some pairs of students to read aloud.</b></p> <p><b>**** Teacher checks students' pronunciation and gives feedback.</b></p>	<p><b>TASK 1: Listen and read. (p.82)</b></p> 

**Task 2**

<p><b>* Aims:</b> To have students get specific information of the text and understand the conversation better.</p> <p><b>* Content:</b> Read the conversation again and choose the correct answer to each question</p> <p><b>* Products:</b> Students give the answers.</p> <p><b>* Organization of implementation:</b></p>	
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Teacher's and Ss'activities	Content
<p><b>Task 2</b></p> <p><b>* Teacher tells students to read the conversation again and work independently to find the answers.</b></p> <p><b>** Students do the task individually.</b></p> <p><b>*** Teacher allows students to share their answers before discussing it as a class and encourages them to give evidence.</b></p> <p><b>**** Teacher calls some students to give the answers and gives feedback.</b></p>	<p><b>Task 2: Read the conversation again and choose the correct answer to each question.</b></p> <p><b>*Answer key:</b></p> <ol style="list-style-type: none"> <li>1. b</li> <li>2. a</li> <li>3. a</li> <li>4. c</li> </ol>

**Task 3**

<p><b>* Aims:</b> To introduce more types of films.</p> <p><b>* Content:</b> Choose the correct word or phrase to complete each of the following sentences.</p> <p><b>* Products:</b> Ss play in groups and give the answers exactly.</p> <p><b>* Organization of implementation:</b></p>	
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Teacher's and Ss'activities	Content
<p><b>Task 3</b></p> <p>* Teacher divides the class into 2 teams. Each team will send a leader to play the game on the board.</p> <p>Teacher explains instructions of the game: Teacher reads the features of any types of film in the Vocabulary part.</p> <p>The two leaders of the teams will have to slap the board at the correct types of film.</p> <p>Who can slap the correct types of films faster will earn points for the teams.</p> <p>** Students play the games in team mode.</p> <p>*** Teacher has students write down the correct answer on the notebook.</p> <p>**** Teacher confirms the answers and gives feedback. Teacher can ask for translation to check their understanding</p>	<p><b>Task 3: Choose the correct word or phrase to complete each of the following sentences.</b></p> <p>* <b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. comedy</li> <li>2. fantasy</li> <li>3. documentary</li> <li>4. science fiction film</li> <li>5. horror film</li> </ol>
<p><b>Task 4:</b></p> <p>* <b>Aims:</b> To introduce adjectives describing films.</p> <p>* <b>Content:</b> Complete the following sentences with the words in the box.</p> <p>* <b>Products:</b> Ss write their answers on the board.</p> <p>* <b>Organization of implementation:</b></p>	
Teacher's and Ss'activities	Content
<p><b>Task 4</b></p> <p>* First, have Ss work independently.</p> <p>** Then ask them to share their answers with one or more partners. T can ask for translation of some of the adjectives in the list to check their understanding.</p> <p>***With stronger classes, T may wish to ask Ss to make sentences with the adjectives they have learnt.</p> <p>**** If there is enough time,T can ask some Ss to write their answers on the board.</p>	<p><b>Task 4: Complete the following sentences with the words in the box.</b></p> <p>* <b>Answer key:</b></p> <ol style="list-style-type: none"> <li>1. frightening</li> <li>2. funny</li> <li>3. moving</li> <li>4. boring</li> <li>5. interesting</li> </ol>
<p><b>Activity 4: Production:(5')</b></p> <p>* <b>Aim:</b> To check students' vocabulary about types of films and adjectives describing films as well as improve pair work skill</p> <p>* <b>Content:</b> Ask and answer about a type of film.</p> <p>* <b>Products:</b> Some pairs to practise in front of the class.</p> <p>* <b>Organization of implementation:</b></p>	
Teacher's and Ss' activities	Content
<p>* Teacher models this activity with a student first.</p> <p>** Teacher asks students to work in pairs.</p> <p>*** Teacher can go around to help weaker students.</p>	<p><b>Task 5: Work in pairs. Ask and answer about a type of film. Use some of the adjectives in Task 4.</b></p> <p>* <b>Example:</b></p> <p>A: Do you like documentaries?</p> <p>B: No, I don't.</p>

**** Teacher calls on some pairs to practice in front of the class.	A: Why not? B: I think they're boring.
<b>Activity 5: Consolidation (3')</b>	
* <b>Aim:</b> To consolidate what students have learnt in the lesson.	
* <b>Content:</b> Read and understand content of the conversation.	
* <b>Products:</b> Say aloud some words they remember from the lesson.	
* <b>Organization of implementation:</b>	
<b>Teacher's and Ss' activities</b>	<b>Content</b>
- Teacher asks students to talk about what they have learnt in the lesson.	- Vocab about types of films and adjectives describing films - Read and understand content of the conversation
<b>* Homework (2')</b>	
* <b>Aim:</b> To review the lesson and prepare for the next lesson.	
* <b>Content:</b> Review the lesson and prepare for the next lesson (A closer look 1)	
* <b>Products:</b> Students' textbook and workbook.	
* <b>Organization of implementation</b>	
<b>Teacher's and Ss' activities</b>	<b>Content</b>
- T reminds Ss to do homework and prepare the new lesson.	- Learn by heart all the new words. - Read the dialogue again. - Prepare lesson 2 ( A closer look 1).