

PRACTICE 2 – GRADE 7

I. Put the words with the underlined part in the box into three groups.

bushed	washed	stopped	needed
volunteered	touched	matched	tagged
moved	fascinated	shocked	appeared
raised	laughed	convinced	interested
treated	pleased	looked	decided

/t/	/d/	/id/

II. Complete the sentences with the phrases in the box.

<i>train tickets</i>	<i>railway station</i>	<i>means of transport</i>	<i>traffic jams</i>	<i>road safety</i>
<i>road user</i>	<i>speed limit</i>	<i>driving license</i>	<i>safety helmet</i>	<i>zebra crossing</i>

1. Roadworks have caused _____ throughout the city centre.
2. Slow down because you're breaking the _____.
3. A _____ is a place on a road at which vehicles must stop to allow people to walk across the road.
4. A _____ is an official document that shows you are able to drive.
5. We needed to get to Ha Noi, but we had no _____.
6. I have two _____ available to go to Lao Cai. Would you like to go with me to Sa Pa?
7. The government has introduced a new _____ campaign in an attempt to reduce the number of road accidents.
8. We looked on our map to find the way to the _____.
9. You should know the regulations in order to become a good _____.
10. A _____ is a hard hat which covers and protects the whole head, worn especially by motorcyclists.

III. Read the texts about model good road safety behavior at all times for parents, and then answer the questions.

Top tips for pedestrian safety

- *Teach your children to hold hands with an adult whenever they go out.*
- *Always use a zebra crossing when one is available and teach children that these are the safest places to cross.*
- *Teach children that it's still important to stop, look and listen at a zebra crossing.*
- *Teach children always to stop at the kerb and look and listen for traffic (a third of children injured on roads said that they didn't stop before stepping off the kerb and many said they didn't look).*

- *Never use your mobile phone while crossing roads.*
- *Children learn to make decisions about crossing the road and parents gradually let them take a lead when you are crossing together.*
- *As children get older, practice routes with them before they walk alone.*

Top tips for cycling

- *Always encourage children to wear a cycle helmet when they are on their bikes, and set a good example by wearing one yourself.*
- *Children need to be able to judge speed and distance accurately before they cycle on public roads. They need to take lessons on cycling in order to travel more widely on their bikes.*
- *Make sure children wear bright colored clothing and fluorescent items whenever they are cycling on the road. And if they are cycling in the dark, they will need lights on their bikes and reflective items too. And of course, make sure you do this yourself, to set a good example.*

1. What should children do when they go out?

2. Where should children cross the street?

3. What should children do to cross the street?

4. Where should children stop to look and listen for the traffic?

5. Can they use their mobile phones while crossing roads?

6. What should parents do to help older children before they walk alone?

7. What should children wear when they are on the bikes?

8. What should children do before they cycle on public roads?

9. Which clothes should children wear whenever they are cycling on the road?

10. What should they do when they cycle in the dark?

IV. Complete the second sentence so that it has a similar meaning to the first.

1. I usually stayed up late to watch football matches last year, but now I don't.

I used _____.

2. There were some trees in the field, but now there aren't any.

There used _____.

3. Linda doesn't live with her parents any more.

Linda used _____.

4. He is not a poor man any more, but he becomes a rich businessman.

He used _____.

5. They didn't often go to the cinema every Sunday last year.

They didn't use _____.

6. My hair now is much longer than that in the past.

In the past my hair used _____.

7. I don't have time to collect stamps as when I was in primary school.

I used _____.

8. Did you often go to the beach when you lived in Nha Trang?

Did you use _____.

9. Mr. Nam often went to work by motorbike, but now he does to work by bus.

Mr. Nam _____.

10. There were traffic jams in this street during rush hours, but now the street becomes wider.

There _____.

V. Put questions for the underlined parts in the following sentences, using question words in brackets.

1. Nam usually goes to school by bus. Sometimes, he rides his bicycle. (How)

2. My grandfather used to go fishing in the West Lake every afternoon. (What)

3. There are a lot of trucks and cars on the highway in the rush hour. (Where)

4. The students used to be taught about road signs when they studied in secondary school. (What)

5. Hung always drives his car very carefully. (How)

6. It is about 100 km from Ha Noi to Hai Phong. (How long)
